

Form A-16 Accreditation Pre-Visit Review Sheet

Institution Name
Evaluator Name
Date

Description / Section of Standard		Meets Criteria	Additional Information Needed	
2	2.1.1.	Institutional structure		
2.	2.1.2.	Educational unit		
Governance and Administration	2.1.3.	Faculty participation		
Aummstration	2.1.4.	Contribution to the Institution		
	3.1.1.	Semester / Quarter hours		
	3.1.2.	General education		
	3.1.3.	Business and management		
	3.1.4.	Construction		
	3.1.6.1.	Curriculum map		
	3.1.6.2.	Syllabi		
3.	3.1.6.3.	Evaluation by two assessments		
Curriculum	3.1.6.4.	Assessment tools and student work		
	3.1.6.5.	Results in QIP		
	3.1.6.6.	Report and follow-up		
	3.2.	Courses delivered by alternative		
	3.3.	Multi-campus degree program delivery		
	3.4.	Dual or second degree		

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Description / Section of Standard			Meets Criteria	Additional Information Needed
	4.1.1.	Qualifications		
	4.1.2.	Faculty size		
	4.1.3.	Faculty workload		
4. Faculty and Staff	4.1.4.	Administrative and technical staff support		
Tuedity und Stair	4.1.5.	Employment policies		
	4.1.6.	Professional policies		
	4.1.7.	Faculty evaluation		
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	5.1.1.	Academic policies		
	5.1.2.	Teaching quality		
	5.1.3.	Admissions and enrollment		
	5.1.4.	Recruitment and composition		
5.	5.1.5.	Academic advising & mentoring		
Student Policies	5.1.6.	Course scheduling		
	5.1.7.	Student placement		
	5.1.8.	Extracurricular activities		
	5.1.9.	Student feedback		
	5.1.10.	Financial aid and scholarships		
6.	6.1.1.	Offices, classrooms, and labs		
Physical	6.1.2.	Library		
Resources	6.1.3.	Information systems		
7.				
Financial	7.1.1.	Budgeted funds		
Resources	7.1.2	Non-recurring funds		

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Description / Section of Standard			Meets Criteria	Additional Information Needed
0	8.1.1.	Support from industry		
8.	8.1.2.	Support for industry		
Industry, Alumni, and Public	8.1.3. Student industry relations			
Relations	8.1.4.	Alumni relations and feedback		
Kelauolis	8.1.5.	Public Disclosures		
9. 9.1.1. Continuous improvement				
Academic Quality	9.1.2.	Education unit strategic plan		
Planning, Process,	9.1.3.	Degree program assessment plan		
and Outcome Assessment	9.1.4.	Degree program assessment implementation plan		

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Student Learning Outcomes (SLO) Check List

Description of Student Learning Outcome	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Minimum of two assessment measures																				
At least one direct assessment measure																				
Desired performance standard for each assessment measure																				
One copy of each assessment measure used																				
Grading rubric for each assessment measure (if used)																				
One example of each assessment measure that has been graded or evaluated																				
Description of assessment data collected and how it was included in the QIP																				
Description of actions taken based on evaluation of assessment data																				

IMPORTANT: Check for team/group projects. Make sure they are assessing individuals not groups for SLOs

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