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February 17, 2021
VIRTUAL EVENT
Agenda

10:00 am – 10:10 am
Call to Order, Greeting and Orientation: Susan Labas, van Zelm Engineers

10:10 am – 11:10 am
Pre and Post Pandemic Construction Means & Methods: Incorporating Necessary Changes into the CM Curriculum
James Hogan/ Bartlett Cocke // Drew Yantis/Holder Construction // Chad Moss/Moss Construction // George Franco/Triva // Alexandra Schmidt/Turner Construction

Delivering a construction project has become even more complex during the 2020 pandemic. Our panel of industry professionals will share a range of new approaches to communications, logistics, off-site construction, and innovative technologies on their projects. Learn what’s working well, and what we should consider with regard to building changes into the Construction Management Curriculum going forward.

11:15 am – 12:15 pm
Online Construction Management Education & Delivery Pre- and Post-Pandemic
Chuck Berryman, LSU // Gerrad Delatte/Turner Industries Group // Tony LaManna, ASU // Jesse Pruitt/McCarthy

Access to online learning has proven invaluable to students and higher education institutions alike over the past year. Most construction management programs have adapted well. Some programs, however, were offering full degree programs prior to the pandemic. They will describe their experiences, including “lessons learned” from both faculty and industry participants.

• What are Construction Industry expectations going forward with regard to online degree programs?
• How can Industry collaborate to ensure that online CM education achieves the same high quality as on campus classes?

12:20 pm – 1:20 pm
Construction Associations: Student Chapter Best Practices

Learn how ACCE Association Members Support Student Chapters

• Competition and scholarships
• Best Practices for Recruiting and Retaining Members
• Student Chapter Implementation
• Student Chapters Post COVID – What Happens Next

1:30 pm – 3:30 pm TWO TRACKS

1:30 pm – 3:30 pm
TRACK ONE: Industry Involvement in Accreditation Visits
Albert Bleakley, Florida Institute of Technology

It is important to have industry practitioners represented on every Visiting Accreditation Team! If your time with ACCE is limited to February 22nd, we hope you will consider attending this training session. This training will qualify you to participate in a Visiting Team as a Member in Training (MiT). After completing this initial visit and completing Advanced Team Member Training and Visiting Team Case Studies Training to will be a fully qualified visitor. The purpose of the Visiting Team is to evaluate a program based on the institution’s stated goals and objectives, and to verify compliance with ACCE standards and criteria in those areas that cannot be determined without visiting the institution.

1:30 pm – 2:30 pm
TRACK TWO: Oracle University – Integrating Project and Portfolio Cloud-Based Planning and Scheduling
Presenters: Nathan Buehler & Frank Mangalone

Oracle University has partnered with several Construction Management Industry Advisory Boards to assist in the advancement of Cloud-Based software applications and educational tools for the benefit of Construction Management Programs. This session provides the information and resources to assess state-of-the-art planning and scheduling that will work in tandem with an academic program and its IAB.

2:30 pm – 3:30 pm
Industry Success Story: One Firm’s Commitment to Supporting Construction Industry Education
Holder Construction: Drew Yantis and other members of the Holder Team (to be announced)

Many Construction Firms are actively involved in the support of construction management education programs, but few are as organized and dedicated to the cause as Holder Construction. Today, a number of Holder’s past and current IAB Members will share their firm’s story, commitment, and continuous process improvement in support of construction management education and the future of our industry.

3:30 pm
Closing Remarks: Steve Nellis, ACCE President
Charles McIntyre, Ph.D.
Charles McIntyre, Ph.D. is a recently retired Clinical Professor and the Director of the Construction Management Program at Indiana University Purdue University Indianapolis (IUPUI). Dr. McIntyre received his Ph.D. in civil engineering from Pennsylvania State University. Before joining IUPUI in 2014, he had a distinguished career in higher education at North Dakota State University, including service as interim department chair and graduate program coordinator within the Department of Construction Management and Engineering. Prior to his work in higher education, Charlie was a K-6 teacher in St. Anthony School District in Newfoundland, Canada, and worked as a high school teacher at Assabet Valley Technical High School in Marlboro, Massachusetts. His industry experience includes serving as a superintendent for Hopkinton, Massachusetts Public Works, and a Project Manager for Davna Corporation in Millis, Massachusetts, as well as serving as an independent engineering consultant in design, construction, and testing of water distribution and wastewater collection systems in Massachusetts. At IUPUI, Dr McIntyre initiated substantial changes to the curriculum and revision of the B.S. degree program including inaugural accreditation from the American Council for Construction Education (ACCE), which was successfully approved in 2019. He also played the leading role in expanding the participation of the construction management program's Industrial Advisory Board (IAB). Finally, Dr. McIntyre has been a sustained supporter and leader at the national level within the American Society for Engineering Education (ASEE).

Susan Labas, CPSM
Program Chair - Susan Labas is a Senior Associate and Director of Marketing for van Zelm Engineers, a national mechanical and electrical design and consulting firm headquartered in Connecticut. Her background includes construction management and industry environmental regulations as well as business development. Prior to joining van Zelm, Susan worked for the Konover Construction Corporation (now KBE Building Corporation) where she held a number of positions, including Manager of Business Development and Manager of Tenant Construction. Earlier in her career Susan worked for a joint venture between United Technologies Corporation and Rensselaer Polytechnic Institute that pioneered distance learning in the workplace. She holds a Bachelor’s Degree from Vassar College and a Master’s Degree from Rensselaer Polytechnic Institute and is a Certified Professional Services Marketer (CPSM). Susan is the past Chair of the Industry Advisory Board of the Central Connecticut State University Construction Management Department. She is a member of the Board of Trustees of ACCE, the American Council for Construction Education, serving on the Accreditation Committee, the Marketing Committee, and the Industry Liaison Committee. Susan is a long-time member of the Hartford Advisory Board for the Connecticut ACE Mentor Program. A charter board member and past president of the Connecticut Chapter of Professional Women in Construction, Susan also served for seven years on the board of the Connecticut Building Congress and is a past president of the Hartford Chapter of the National Association of Women in Construction.

Charles Roesset
Charles Roesset has been in the building material industry since 1984. Since joining Simpson Strong-Tie in January 1990, he has covered a sales territory encompassing south Texas, Louisiana, Mississippi, the Caribbean, and South and Central America. He held the position of Education and Training Manager for the McKinney, Texas, office for six years, where he built, managed, and operated both the McKinney and Jacksonville, Fla., training centers. These training centers became accredited to offer continuing education and professional development hours to a variety of trade groups, including inspectors, architects, and contractors. In October 2001, Charlie accepted the role of Company Wide Training Manager, where his responsibilities include managing all aspects of employee training and supporting branches with their customer training initiatives. He has been part of developing a certified training program in cooperation with the NAHBRC, and helps Simpson lead the industry in promoting construction industry education.
Chuck Berryman, Ph.D.
Dr. Charles (Chuck) Berryman has served 26 years in various, and sometimes concurrent, administrative roles for academia, professional organizations, and the construction industry. He left his industry career in 1988 to join Texas A&M University as a Visiting Assistant Lecturer. He later earned his doctorate then went on to work at the University of Nebraska where he achieved promotion to Full Professor. He is currently Chair for the Bert S. Turner Department of Construction Management at Louisiana State University (LSU). Career highlights include program development for a Doctor of Philosophy in Construction Management (along with two Master of Science degree programs in the same field), Regional Director then President for the Associated Schools of Construction (ASC), member of the Board of Trustees for the American Council for Construction Education (ACCE), and Board member for LSU’s Construction Industry Advisory Board (CIAC). Dr. Berryman is heavily involved in curriculum development, program assessment, construction education, and online education at local, regional, and national levels.

Dan Belcher
Dan Belcher is the Director of Workforce Development for NCCER in Alachua Florida. As Workforce Development (WFD) Director Dan's duties include informing and updating government, workforce, industry and education sponsors about NCCER. He is also charged with assisting organizations establish craft training programs and serves as liaison to several national committees and works closely with Skills USA and serves on the ACCE Board of Trustees. Dan hails from the great state of Texas where he was the Career and Technical Education Consultant for the Education Service Center Region XI in Fort Worth. He also served as the Director for Career and Technical Education for the Fort Worth Independent School District. Before that he served the Fort Worth ISD in a variety of positions including Principal, Vice Principal and teacher. Dan has his undergraduate degree from the University of North Carolina at Wilmington and his Masters in Education from the University of Texas Arlington.
Introduction to ACCE

The American Council for Construction Education (ACCE) is a 501(c) (3) private nonprofit corporation. The mission of ACCE is to be a leading global advocate of quality construction education and to promote, support, and accredit quality construction education programs. The primary goal is promotion and continued improvement of postsecondary construction education, specifically, ACCE accredits construction education programs in colleges and universities that request its evaluation and meet its standards and criteria.

ACCE is recognized by the Council for Higher Education Accreditation (CHEA) as the accrediting agency for both four-year baccalaureate degree programs and two-year associate degree programs in construction, construction science, construction management, and construction technology. Organized in 1974 by the American Institute of Constructors, the constructor’s professional organization, and the Associated Schools of Construction, ACCE enjoys the support of the principle building and contracting national associations and academic institutions seeking to satisfy the needs for well-educated and trained entrants into the construction profession.

By working together under the aegis of ACCE, persons representative of the total construction community—the public at large, construction educators and constructors—establish and maintain standards and criteria for accreditation, provide guidance to those seeking to achieve accredited status, and carry out the accreditation and reaccreditation processes. In doing so, ACCE serves the interests of potential students by helping them identify institutions and programs that offer quality education in the field, and serves the interests of the industry by enabling employers to identify persons who, by reason of their education and training, have the potential for making lasting contributions to the industry and their profession. ACCE also serves the interests of owners/users of constructed facilities and the public at large by raising the professional caliber of constructors and thus the quality of the construction for which they assume responsibility.

ACCE has developed reciprocal agreements with the Chartered Institute of Building (CIOB) of the United Kingdom, the National Board for Construction Management Accreditation (NBCMA) of the People’s Republic of China, and the Canadian Technological Accreditation Board (CTAB). The agreements recognize university degree programs accredited by CIOB, NBCMA, and CTAB as equivalent to baccalaureate or associate degree programs accredited by ACCE. These agreements are the culmination of a long period of evaluation by all parties, embracing academic standards’ comparability, exchange of procedural information, and reciprocal observation of accreditation visits.
ACCE’s Mission

The mission of ACCE is to be a leading global advocate of quality construction education and to promote, support, and accredit quality construction education programs.

ACCE’s Purpose

The purposes for which the corporation is formed are:

- To promote and improve construction education and research at the postsecondary level;
- To engage in accrediting construction education programs offered by colleges and universities;
- To maintain procedures consistent with policies and procedures established by other accreditation agencies to which the corporation may belong;
- To publish current information concerning criteria and procedures adopted by the corporation for accrediting;
- To report the results of its activities;
- To list the colleges and universities which have or are seeking accredited programs of study in construction;
- To review at regular intervals the criteria which the corporation has adopted to evaluate programs in construction education; and
- To do any and all things necessary to carry out the purposes and conduct the business of the corporation as authorized by law.

Why choose ACCE Accreditation?

An ACCE-accredited construction education program provides assurance to students and prospective employers that the program has met stringent standards of content and quality. Program graduates are able to perform a broad range of professional responsibilities. Because programs are required to perform periodic self evaluations, industry and students are assured that the program is current with emerging technologies and requirements of the construction field.

Once accredited, the institution and construction education program can further benefit by sending representatives to ACCE events, where they can learn what other programs are doing and using. Through the networking possibilities, they can keep current with emerging technologies and instructional techniques.
Why Join ACCE as an Industry/Association Member?

- You can influence the development of the industry’s future managers and leaders.
- You can participate in the evolution and improvement of accreditation standards and criteria.
- You can help monitor programs that prepare graduates who will ultimately determine the “bottom line” success of the industry.
- You can partner with local construction education programs in service and research activities.
- You can be a member of accreditation visiting teams.
- You can serve on program advisory committees.
- You can help guide accreditation requirements to ensure program graduates are well prepared to meet the professional challenges facing the industry.
- You can partner with a program to sponsor field trips, summer internships, and cooperative education activities.
- You can serve on the ACCE Board of Trustees.

To apply, complete the application(s) found at https://www.acce-hq.org/about-membership. Organization (Industry) dues are $2500 per year and Association dues are $5000 per year. Individual memberships are also available for $150 per year. ACCE is a 501-c-3 corporation and is considered a charitable organization. Consult with your tax advisor regarding the possibility of dues and contributions to ACCE as being tax deductible donations.
ACCE Recognition Program

In response to the concept of quality education in construction, the American Council for Construction Education has created a recognition program for non-degree, career-related education programs. This is an effort to recognize the providers and programs that have a quality process and content aimed at providing education other than skills training. This is NOT accreditation, as it is not aimed at degree granting programs.

Recognized Providers and Programs
The following providers and their specific programs listed have met the standards established by ACCE and are currently recognized for their contributions to the construction industry.

**National Association of Home Builders**
Certified Aging-in-Place Specialist (CAPS) Program
Certified Green Professional (CGB) Program

**NAWIC Education Foundation**
Estimating and Scheduling Practitioner (ESP) Program
Construction Industry Specialist (CIS) Program
Construction Industry Technician (CIT) Program
Construction Document Technician (CDT) Program
Construction Bookkeeping Technician (CBT) Program

**American Society of Professional Estimators**
Certified Professional Estimator (CPE) Program

Have a Construction Management Program Worthy of ACCE Recognition?
If your organization has an ongoing, continuing education program aimed at managers in the construction field, consider applying for ACCE Non-Degree Program Recognition. For more information, visit [https://www.acce-hq.org/programrecognition](https://www.acce-hq.org/programrecognition)
Steve Nellis, President/CEO of the American Council for Construction Education (ACCE), brings more than 40 years of experience in management for professional construction firms and industry associations. Steve’s longstanding association with ACCE includes serving on multiple committees and as Chair of the Board of Trustees from 2009 through 2011. While Chair of the Board, Steve implemented the IAB Event, which you are involved with today.

Steve’s successful career has involved executive-level leadership of respected construction management firms as well as the founding of his own home building company specializing in sustainably constructed, energy-efficient homes, including 25 years of various roles as Division President and VP of Recruiting for Centex Homes. Steve has also been the National Director of Construction for Waypoint Homes and worked for other publicly held builders in the DFW market. During the Great Recession, Steve was the Associate Dean of the Construction Management Department at the Dallas College North Lake campus in Irving, TX.

Steve has provided consulting services for the National Association of Home Builders (NAHB) as the Residential Construction Management Competition’s creator and facilitator for 22 years. He has also been involved with the National Housing Endowment (NHE) and the Home Builders Institute (HBI). He contributed as a member of their executive boards to planning, strategy, recruiting, resource management, and finance for these subsidiary organizations. Steve currently serves as the Chair of the NHE Housing Education and Leadership Program (HELP) Committee, which oversees the HELP grants to colleges and universities. These grants are used to develop faculty and students for the residential construction industry. They have awarded nearly $5 million in grants to 42 colleges and universities.

Steve earned his Bachelor of Science (BS) in construction management from Michigan State University and a Master's in Construction Management (MCM) from Eastern Carolina University.

Since 1974, the American Council for Construction Education (ACCE) has been a leading global advocate of quality construction education that promotes, supports, and accredits quality construction education programs. The primary goal is the promotion and continued improvement of postsecondary construction education. Specifically, ACCE accredits construction education programs in colleges and universities that request its evaluation and meet its rigorous standards and criteria. The Council offers accreditation for Bachelor and Master Degree Programs and Recognition of Continuing Education courses for nondegree programs in construction science, construction management, and construction technology. ACCE is a 501(c)(3) non-profit corporation.

ACCE is the joint effort of industry and academia that created the gold standard for rigorous construction accreditation in the US, elevated the recognition of construction education on university campuses, and set accredited programs apart. Steve’s arrival expands ACCE’s capabilities for providing senior-level guidance for the continuous improvement of construction education. ACCE’s most recent expansion is the creation of the Construction Workforce Education Committee. This new committee’s charge is to develop and implement accreditation and certification services for industry-based skilled workforce training programs. The first programs reviewed under this new committee are the plumbing, electrical, and pipefitters unions’ apprenticeship training programs in Denver, CO.

With Steve’s new appointment in 2019, ACCE relocated its headquarters from San Antonio, TX to Irving, TX. The current address for the office is 300 Decker Drive, Suite 330, Irving, TX 75062. The telephone number is 972-600-8800—email address: ACCE@ACCE-HQ.org.
ACCE Committees

Executive Committee
The Executive Committee shall be responsible for conducting routine business on behalf of the Board during the period of time between the meetings of the Board and any other matters the Board may delegate to the Executive Committee during any regular or special meeting of the Board.

Officers:
Dr. John Schaufelberger, Chair
Mr. Charles Roesset, Vice-Chair
Ms. Pam Dullum, Treasurer
Dr. Richard Burt, Secretary

Members
Dr. Charles Berryman
Dr. Al Bleakley
Dr. Craig Capano
Ms. Tammy Crooks
Mr. Bill Good
Dr. Cheryel Goodale
Mr. Rogers Hunt
Dr. Charles McIntyre
Dr. John Schmidt
Dr. Khalid Siddiqi
Ms. Joy Svoboda

Finance Committee
The Finance Committee is responsible for preparation and submission of an annual budget, development and execution of the annual plan for funding the budget, and over-sight of the budget and maintenance of the financial records of ACCE.

Chairs:
Ms. Pam Dullum, Chair
Mr. Bill Good, Vice-Chair

Members
Prof. Mikael Anderson
Dr. Craig Capano
Dr. James Jones
Dr. Kyu Kang
Ms. Tanya Matthews
Ms. Sue Perlin
Mr. Dave Woods
Mr. Ed Wygnal

Standards Committee
The Standards Committee is responsible for the development and maintenance of the Standards and Criteria against which all construction education programs seeking ACCE accreditation or reaccreditation are evaluated.

Chairs:
Dr. Charles Berryman, Chair
Dr. Souhail Elhouar, Vice-Chair

Members:
Prof. Alan Bond
Dr. Tom Burns
Ms. Marjorie Chang Fuller
Dr. Gerrad Delatte
Dr. Mohamed Diab
Mr. Gene Fosheim
Dr. Jerry Gao
Mr. Rogers Hunt
Dr. Anthony Lamanna
Mr. Tanya Matthews
Dr. Tamera McCuen
Dr. Wallied Orabi
Dr. Tan Qu
Dr. Randy Rapp
Dr. John Schmidt
Dr. Dimitar Todorov
Dr. Eric Wetzel
Mr. Drew Yantis

Accreditation Committee
The Accreditation Committee is responsible for recommending accreditation actions to the Board of Trustees. This includes initial accreditation, continuance or reinstatement of accreditation, and revocation or suspension of accreditation. They are also the oversight of the development and maintenance of ACCE’s accreditation procedures and for visitor training and qualification.

Chairs:
Dr. Khalid Siddiqi, Chair
Dr. Craig Capano, Vice-Chair
Dr. Rod Stutt, Vice-Chair

Members:
Dr. Rebecca Burleson
Dr. Richard Burt
Prof. Jim Carr
Ms. Pam Dullum
Dr. Sean Foley
Mr. Marty Garza
Prof. Jim Goddard
Dr. Cheryel Goodale
Dr. Chris Gordon
Mr. James Hogan
Ms. Susan Labas
Mr. Paul Mattingly
ACCE Committees

Council of Chairs
The Council of Chairs is responsible for reviewing the accreditation process and making recommendations to improve quality, consistency, and training for continuous improvement of accreditation.

Chair:
Dr. Craig Capano, Chair

Members:
Dr. Al Bleakley
Dr. Souhail Elhouar
Mr. John Gaver
Dr. Chris Gordon

Leadership Development Committee
The Leadership Development Committee is to identify and develop future leaders of ACCE by enabling them to become Committee Chairs, Vice-Chairs, Trustees, and Officers. This Committee may also assist in the nominating of individuals for Board of Trustees positions.

Chair:
Dr. Cheryl Goodale, Chair

Members:
Dr. Rebecca Burleson
Mr. John Gaver
Prof. Jim Goddard
Mr. Steve Nellis
Dr. Khalid Siddiqi

Marketing and Communications Committee
Marketing and Communications Committee serves ACCE by developing a marketing plan, strategies, guidelines and overseeing consistent, effective communication aligned with the mission and the branding of ACCE.

Chair:
Ms. Joy Svoboda, Chair

Members:
Mr. Dan Belcher
Dr. Jose Faria
Mr. James Hogan
Ms. Susan Labas
Mr. Chip Mansfield
Dr. Robert Ries
Ms. Karima Simmons
Dr. Tulio Sulbaran
Prof. Erin Vitale
Mr. Drew Yantis

Construction Workforce Education Committee
The CWE Committee serves ACCE by managing the Workforce Education Accreditation Programs.

Chairs:
Mr. Bill Good, Chair
Dr. Mostafa Khattab, Vice-Chair

Members:
Mr. Gary Arnold
Mr. Dan Belcher
Mr. Ken Coggins
Mr. Dennis Conway
Mr. Dave Davia
Dr. Angela Guggemos
Ms. Stephanie Heumann
Dr. Robert Ries
Ms. Cindy Sheridan
Mr. Joey Shorter
Mr. Dave Woods
Mr. Greg Zick

CAUCUS GROUPS

Industry Caucus
Chair:
Mr. Charles Roesset, Chair

Members:
All Industry Representatives

Baccalaureate Degree Caucus
Chair:
Dr. Robert Ries, Chair

Members:
All Baccalaureate Degree Program Representatives

Associate Degree Caucus
Chair:
Prof. Rod Stutt, Chair

Members:
All Associates Degree Program Representatives
**ACCE Committees**

### Guidance Committee
The Guidance Committee provides advisory services to Construction Education Programs through document maintenance, workshops, and oversight of the Mentor Program.

**Chairs:**
Dr. John Schmidt, Chair  
Dr. Robert Ries, Vice-Chair

**Members:**
Dr. David Batie  
Dr. Ilyas Bhatti  
Mr. Brad Boshier  
Dr. Victoria Chen  
Dr. Shima Clark  
Mr. Tom Cole  
Dr. Souhail Elhouar  
Dr. Chris Gordon  
Dr. Robert Hamilton  
Mr. Geno Hogan  
Dr. Ben Ilozor  
Dr. Mike Jackson  
Dr. Francois Jacobs  
Dr. James Jones  
Dr. Sarel Levy  
Dr. Tamara McCuen  
Prof. Steve McKeegan

### Training Committee
The Training Committee shall be responsible for structuring appropriate training for Registered Visitors and Visiting Team Chairs.

**Chairs:**
Dr. Albert Bleakley, Chair  
Prof. Mikael Anderson, Vice-Chair

**Members:**
Prof. Ilyas Bhatti  
Prof. Alan Bond  
Dr. Rebecca Burleson  
Prof. Jim Carr  
Ms. Marjorie Chang Fuller  
Dr. Derrick Dunn  
Dr. Mike Jackson  
Dr. Anthony Lamanna  
Prof. Tom Leathem  
Prof. Jason Peschel  
Dr. Saeed Rokooei  
Dr. Carlos Salgado

### Recognition Committee
The Recognition Committee is responsible for maintaining the organizational structure, standards, procedures, guidelines, and policies for ACCE recognition of non-degree construction education programs.

**Chairs:**
Ms. Tammy Crooks, Chair  
Mr. Bill Good, Vice-Chair

**Members:**
Dr. Victoria Chen  
Dr. Sean Foley  
Ms. Stephanie Heumann  
Mr. Rogers Hunt  
Dr. Mostafa Khattab  
Prof. Sandeep Langer  
Dr. Katie Loughmiller  
Mr. Paul Mattingly  
Dr. Robert Pyle  
Ms. Karima Simmons  
Dr. Tulio Sulbaran  
Mr. Ed Wygnal

### Industry Liaison Committee
The Industry Liaison Committee serves as the liaison by initiating and organizing functions to improve awareness of ACCE in the construction industry.

**Chairs:**
Dr. Charles McIntyre, Chair  
Ms. Susan Labas, Vice-Chair  
Mr. Charles Roesset, Vice-Chair

**Members:**
Mr. Dan Belcher  
Dr. Charles Berryman  
Ms. Tanya Matthews  
Mr. Paul Mattingly  
Mr. Drew Yantis

### Dupree Education Fund Committee
The Dupree Education Fund Committee provides selection procedures and recommendations for all of the ACCE Scholarship Programs.

**Chair:**
Mr. Rogers Hunt, Chair

**Members:**
Dr. Mohamed Diab  
Mr. David Dorsh  
Dr. Sean Foley  
Mr. Paul Mattingly  
Ms. Karima Simmons  
Dr. Tulio Sulbaran  
Prof. Erin Vitale
ADVANTAGES OF ACCREDITATION

Promoting quality construction education since 1974, ACCE is the accrediting body that raises the standard of excellence for construction education through industry and academic partnerships. In particular, the American Council for Construction Education creates value for student, academic, industry and association stakeholders by:

- promoting rigorous accreditation;
- facilitating opportunities for networking, development and innovation;
- sharing best practices and benchmarking;
- and engaging academic and industry thought leaders.

ACCE ACCREDITATION SERVES THE INTERESTS OF:

- **Students**, by helping them identify institutions and programs that offer quality construction education. ACCE-accredited programs offer unique opportunities for learning both in the classroom and in the field.

  The career experiences that students encounter—through internships, student competitions, labs, and jobsite tours—complement classroom work and prepare graduates for success in the profession. In addition, ACCE accredited programs engage Industry Advisory Boards that meet with program faculty members, participate in classrooms, conduct field trips and provide internships.

- **The Construction Industry**, by enabling employers to identify persons who have the potential for making lasting contributions to the construction industry and their profession, and

- **Owners/Users of Constructed Facilities and the Public at Large**, by raising the professional caliber of constructors and thus the quality of the construction for which they assume responsibility.

ACCE accredited program graduates are in high demand.  

- a. Academically prepared in construction methods used in multiple industry sectors.
- b. Adept at contemporary technology applications.
- c. Experienced with hands-on construction practices.
- d. Aware of the need for safety and safety culture.
- e. Committed to continuous improvement.
- f. Able to lead projects and teams.
SPECIFICALLY, ACCREDITATION OF A CONSTRUCTION EDUCATION PROGRAM BY ACCE ASSURES:

1. Students and prospective employers that the program has met stringent industry standards of content and quality.

   “Now we just recruit from ACCE accredited institutions. Students from accredited programs progress faster and go further in their careers.”
   —Gordon Marshall, Retired, Pepper Construction

2. Program graduates have been provided a quality education enabling them to perform a broad range of professional responsibilities.

   “Regional accrediting bodies ensure the University as a whole meets national standards of quality education, but it is professional accreditation processes at the program level that ensure graduates possess the requisite skills and knowledge for success in the industry and that their future employers are able to influence the content of academic programs serving specific fields of study.”
   —Marty Garza, President, AGC Foundation
   Bartlett Cocke General Contractors

3. Demonstrates to the construction industry and students that the program performs periodic self-evaluations to keep current with emerging technologies and requirements of the construction industry.

   Accreditation by ACCE assists an institution and its construction education program in maintaining contact with other programs and practicing construction professionals, and enables the program to:

   a) Keep current with emerging technologies in the field.

   b) Increase awareness of current courses, facilities and services provided by other accredited programs.

   c) Improve instructional techniques; and

   d) Access construction industry contacts nationwide.
ACCE involves construction industry professionals in each step of its accreditation process to ensure students are work-ready upon graduation.

ACCE accreditation is the result of an academic-industry partnership to develop and maintain comprehensive program and curriculum standards that prepare graduates for success in the industry. A major component of ACCE accreditation is continuous program quality improvement.

Regional accrediting bodies ensure the University as a whole meets national standards of quality education. But it is professional accreditation processes at the program level that ensure graduates possess the requisite skills and knowledge for success in the industry and this enables their future employers to influence the content of academic programs serving specific fields of study.

Marty Garza
President AGC Foundation, Bartlett Cocke General Contractors

ACCE accreditation is the standard of excellence for construction education that is widely recognized throughout the construction industry since 1974.

Apply for Candidacy with Required Documentation

Accepted as Candidate Max. 5 years for Candidacy

Complete & Submit Self-Study Report

Accepted for Site Visit*

Site Visit

Board Determines Accreditation

*If not accepted for Site Visit, rework Self Study.
ACREDITATION PROCESS TIMELINE

To initiate the process, the institution desiring to pursue ACCE accreditation contacts the ACCE President to obtain relevant documentation. Documents are available at https://www.acce-hq.org/accreditation-process. The ACCE President will provide guidance on their use. Contact the ACCE office by phone at (972) 600-8800 or by email at acce@acce-hq.org.

**STEP 1**

FIRST DAY

The Institution provides ACCE with an application for Candidate Status. A Program may remain in Candidate Status for five years.

**STEP 2**

1 WEEK

ACCE will set up a OneDrive folder for the Program to upload their documents. ACCE will send invoice for $500 Application Fee

ACCE will provide a Mentor to assist with the documentation and preparations.

**STEP 3**

2-12 WEEKS

The Program uploads their documents to the OneDrive folder.

**STEP 4**

2 WEEKS

ACCE reviews the submitted documents to determine whether or not to admit the Program into Candidate Status.

**STEP 5**

4-8 WEEKS

The Program develops their Self-Evaluation Study and submits the document via OneDrive for ACCE review.

**STEP 6**

6 MONTHS

If the review of the Self-Evaluation Study indicates that the Program is ready for a site visit, a Visiting Team is organized and a visit scheduled. If issues remain that require resolution, the site visit will be deferred until they are corrected.

**STEP 7**

3 MONTHS

A site visit is conducted to verify the contents of the Self-Evaluation Study and that the program is in compliance with ACCE standards. ACCE will send an invoice for a $4,000 fee to cover costs of visit.

**STEP 8**

2-4 WEEKS

The Visiting Team submits a report of the site visit to the ACCE Board of Trustees who makes the final decision regarding award of accreditation during one of ACCE’s Semi-Annual Conferences

**STEP 9**

2 WEEKS

ACCE notifies the institution immediately of the Board decision. A letter to the Institution is sent regarding the terms of the award of accreditation. Annual Accreditation Fee is $2,750.
Sustaining Association Membership Application

A construction industry-related professional association, society, institute, or foundation can influence the educational experience of future construction leaders by becoming a Sustaining Association Member of the ACCE. Sustaining Association Members are able to influence the educational experience of future construction leaders through their representatives’ participation on ACCE Board of Trustees and to network with other industry members and academic leaders to promote quality construction education.

➢ Sustaining Association Members shall appoint one representative to serve on the Board of Trustees. This representative shall have authority to act for the association in all matters relating to ACCE. The representative preferably should be an industry practitioner or a construction educator.
➢ Sustaining Association Member representatives may participate as members of the Educator or Industry Caucus and may be appointed to ACCE committees.
➢ Logos for Sustaining Association Members will be prominently displayed on ACCE correspondence and website. Also, a display table at each of the ACCE Annual and Mid-Year Meetings will be provided for the Sustaining Association Member.

Annual fee for Sustaining Association Membership level is $5,000 per year, which includes registration for one representative at both annual and mid-year meetings.

Believing in the goals and objectives of the American Council for Construction Education, we apply to become a Sustaining Association Member.

Name of Association / Organization: ________________________________

Contact information of the representative that will serve on the Board of Trustees and participate in other ACCE activities:

Name: __________________________ Title: __________________________

Address: __________________________

City: __________________________ State: __________ Zip: __________

Cell Phone: __________________________ Work Phone: __________________________

Email: __________________________

Signature: __________________________ Date: __________________________

Principal Activity of Association

☐ Education ☐ Construction Industry ☐ Professional Society

☐ Public Interest ☐ Trade Association ☐ Other
The Corporate Member Representative is invited to attend the following committee meetings which are open to all attendees at ACCE Mid-Year and Annual meetings. Please select the committee(s) that you would like to get involved with.

- **Finance Committee** – responsible for development of annual budget and oversight of budget execution
- **Guidance Committee** – responsible for assisting academic programs achieve initial accreditation and re-accreditation.
- **Industry Liaison Committee** – responsible for enhancing the relationship between ACCE and the construction industry
- **Marketing and Communications Committee** – responsible for development of a marketing plan and communications resources to increase awareness of and participation in ACCE.
- **Standards Committee** – responsible for development of standards and criteria for ACCE accreditation
- **Training Committee** – responsible for conducting training for members of visiting teams

Please email the completed form to ACCE@ACCE-HQ.org. We will then send an invoice to the Representative. We now accept credit cards, ACH, and checks as forms of payment.

Steve Nellis  
President / CEO  
American Council for Construction Education  
300 Decker Drive, Suite 330  
Irving, TX 75062

The American Council for Construction Education (ACCE) is an IRS 501(C)(3) organization.
Corporate Membership Application

Any company or corporation having an interest in the construction industry or in construction education that desires to contribute knowledge or support to ACCE may become a Corporate Member.

➢ Each Corporate Member shall appoint, in writing, a person to serve as its representative. The representative should be an industry practitioner.
➢ Corporate Member representatives may participate as members of the Industry Caucus and may be appointed to any ACCE committees for which they meet qualifications.
➢ If selected by the Board of Trustees, Corporate Member representatives may serve as an officer or member of the Board of Trustees.
➢ Corporate Member representatives will be invited to the Annual Industry Advisory Board Workshop held just prior to the ACCE midyear meeting. Separate registration for the workshop will be required.
➢ Annual dues for Corporate Members is $2,500 per year which includes registration for one representative at both annual and mid-year meetings.

Believing in the goals and objectives of the American Council for Construction Education, we apply to become a Corporate Member.

Name of Corporation ________________________________

Name: ________________________________ Title: ________________________________

Address: __________________________________________

City: ________________________________ State: ___________ Zip: ___________

Cell Phone: ________________________________ Work Phone: ________________________________

Email: ________________________________

Signature: ________________________________ Date: ________________________________

REV. 2020.01.02
The Corporate Member Representative is invited to attend the following committee meetings which are open to all attendees at ACCE Mid-Year and Annual meetings. Please select the committee(s) that you would like to get involved with.

- **Finance Committee** – responsible for development of annual budget and oversight of budget execution
- **Guidance Committee** – responsible for assisting academic programs achieve initial accreditation and re-accreditation.
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Irving, TX 75062

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Industry Advisory Board Membership Application

Any Industry Advisory Board that supports an ACCE accredited construction education program that has an interest to contribute knowledge or support to ACCE may become an Industry Advisory Board (IAB) Member.

➢ Each IAB Member shall appoint, in writing, a person to serve as its representative. The representative must be a member of the affiliated program’s IAB.
➢ IAB Member representatives may participate as members of the Industry Caucus and may be appointed to any ACCE committees for which they meet qualifications.
➢ If selected by the Board of Trustees, IAB Member representatives may serve as an officer or member of the Board of Trustees.
➢ IAB Member representatives will be invited to the Annual Industry Advisory Board Workshop held just prior to the ACCE midyear meeting. Separate registration for the workshop will be required.
➢ Annual dues for IAB Members are $2,000 per year. This includes registration fees for one representative at the ACCE Annual and ACCE Midyear meetings, and for the ACCE IAB Event.

Believing in the goals and objectives of the American Council for Construction Education, we apply to become an Industry Advisory Board Member.

Name of Industry Advisory Board

Name of Representative: ___________________________ Title: ___________________________

Address: ____________________________________________

City: ___________________________ State: ________ Zip: ________

Cell Phone: ___________________________ Work Phone: ___________________________

Email: ____________________________________________

Signature: ___________________________ Date: ________

The Industry Advisory Board Representative is invited to attend the following committee meetings which are open to all attendees at ACCE Midyear and Annual meetings. Please select the committee(s) that the you would like to get involved with.

- **Finance Committee** – responsible for development of annual budget and oversight of budget execution
- **Guidance Committee** – responsible for assisting academic programs achieve initial accreditation and re-accreditation.
- **Industry Liaison Committee** – responsible for enhancing the relationship between ACCE and the construction industry
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Irving, TX 75062

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Individual Membership Application

A person having an interest in the construction industry or in construction education or in providing goods or services to construction professionals and/or educators may become a Individual Member. Individual Members are able to influence the educational experience of future construction leaders through their participation on ACCE committees and to network with other industry members and academic leaders to promote quality construction education.

Individual Member representatives may participate as members of the Industry Caucus and may be appointed to ACCE committees for which they are qualified.

Annual membership fee for $150.00 per year, with the initial year’s membership being reduced to $75.00.

Believing in the goals and objectives of the American Council for Construction Education, I am applying to become an Individual Member of ACCE.

Name: ________________________________  Title: ________________________________
Address: ____________________________________________________________________
City: ________________________________  State: __________  Zip: __________
Cell Phone: __________________________  Work Phone: _________________________
Email: ______________________________________________________________________
Signature: ____________________________  Date: ____________________________

Principal Activity

☐ Education  ☐ Construction Industry  ☐ Professional Society
☐ Public Interest  ☐ Trade Association  ☐ Other
An Individual Member is invited to attend the following committee meetings which are open to all attendees at ACCE mid-year and annual meetings. Please select the committee(s) that you would like to get involved with.

☐ Finance Committee – responsible for development of annual budget and oversight of budget execution

☐ Guidance Committee – responsible for assisting academic programs achieve initial accreditation and re-accreditation.

☐ Industry Liaison Committee – responsible for enhancing the relationship between ACCE and the construction industry

☐ Marketing and Communications Committee – responsible for development of a marketing plan and communications resources to increase awareness of and participation in ACCE.

☐ Standards Committee – responsible for development of standards and criteria for ACCE accreditation

☐ Training Committee – responsible for conducting training for members of visiting teams

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American Council for Construction Education
300 Decker Drive, Suite 330
Irving, TX 75062

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## IAB Event Roster

<table>
<thead>
<tr>
<th>Attendee</th>
<th>Job Role</th>
<th>Organization</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ahmed Abdelaty</td>
<td>Assistant Professor</td>
<td>University of Wyoming</td>
<td><a href="mailto:aahmed3@uwyo.edu">aahmed3@uwyo.edu</a></td>
</tr>
<tr>
<td>Jeff Abke</td>
<td>IAB President</td>
<td>Turner Construction Company</td>
<td><a href="mailto:jabke@tecco.com">jabke@tecco.com</a></td>
</tr>
<tr>
<td>Sanjeev Adhikari</td>
<td>Assistant Professor - Construction</td>
<td>Kennesaw State University</td>
<td><a href="mailto:sadhika3@kennesaw.edu">sadhika3@kennesaw.edu</a></td>
</tr>
<tr>
<td>Mona Afifi</td>
<td>Assistant Professor</td>
<td>University of Wisconsin - Stout</td>
<td><a href="mailto:affim@uwstout.edu">affim@uwstout.edu</a></td>
</tr>
<tr>
<td>George Armstrong</td>
<td>Professor</td>
<td>Cincinnati State Technical and Community College</td>
<td><a href="mailto:george.armstrong@cincinnatistate.edu">george.armstrong@cincinnatistate.edu</a></td>
</tr>
<tr>
<td>Gerald Arnold</td>
<td>Business Manager</td>
<td>Denver Pipefitters Local 208</td>
<td><a href="mailto:gary@pipe208.com">gary@pipe208.com</a></td>
</tr>
<tr>
<td>Lynn Artman</td>
<td>Professor of Practice and Chair,</td>
<td>Michigan Technological University</td>
<td><a href="mailto:LAARTMAN@MTU.EDU">LAARTMAN@MTU.EDU</a></td>
</tr>
<tr>
<td>Joseph Arumala</td>
<td>Professor</td>
<td>University of Maryland Eastern Shore - Dept. of the Built</td>
<td><a href="mailto:joarumala@umes.edu">joarumala@umes.edu</a></td>
</tr>
<tr>
<td>Eric Asa</td>
<td>Accreditation Coordinator</td>
<td>North Dakota State University</td>
<td><a href="mailto:Eric.Asa@ndsu.edu">Eric.Asa@ndsu.edu</a></td>
</tr>
<tr>
<td>Suleiman Ashur</td>
<td>Prof.</td>
<td>Eastern Michigan University</td>
<td><a href="mailto:sashur@emich.edu">sashur@emich.edu</a></td>
</tr>
<tr>
<td>Sherif Attallah</td>
<td>Associate Professor - Associate Chair</td>
<td>Ball State University</td>
<td><a href="mailto:soattallah@bsu.edu">soattallah@bsu.edu</a></td>
</tr>
<tr>
<td>Rachel Axness</td>
<td>Program Coordinator; Associate Professor</td>
<td>Minnesota State University - Moorhead</td>
<td><a href="mailto:rachel.axness@mnstate.edu">rachel.axness@mnstate.edu</a></td>
</tr>
<tr>
<td>Orlando Bagcal</td>
<td>Assistant Professor</td>
<td>Tarleton State University</td>
<td><a href="mailto:bagcal@tarleton.edu">bagcal@tarleton.edu</a></td>
</tr>
<tr>
<td>Christi Banks</td>
<td>Lecturer / Business Owner</td>
<td>Cal State University Fresno</td>
<td><a href="mailto:chbanks@csufresno.edu">chbanks@csufresno.edu</a></td>
</tr>
<tr>
<td>Dan Bawinkel</td>
<td>Instructor</td>
<td>Indiana State University</td>
<td><a href="mailto:daniel.bawinkel@indstate.edu">daniel.bawinkel@indstate.edu</a></td>
</tr>
<tr>
<td>Kimberly Baylor</td>
<td>Associate Director (BCIA) / Adjunct</td>
<td>Birmingham Construction Industry Authority and</td>
<td><a href="mailto:kbaylorbivins@bcia1.org">kbaylorbivins@bcia1.org</a></td>
</tr>
<tr>
<td>Steve Bennett</td>
<td>Professor</td>
<td>Johnson County Community College</td>
<td><a href="mailto:sbenne46@jccc.edu">sbenne46@jccc.edu</a></td>
</tr>
<tr>
<td>Charles Berryman</td>
<td>Department Chair and Professor</td>
<td>Louisiana State University</td>
<td><a href="mailto:cberryman@lsumail.net">cberryman@lsumail.net</a></td>
</tr>
<tr>
<td>Deniz Besiktepe</td>
<td>Assistant Professor</td>
<td>UW-Stout</td>
<td><a href="mailto:besikteped@uwstout.edu">besikteped@uwstout.edu</a></td>
</tr>
<tr>
<td>Albert Bleakley</td>
<td>Program Chair</td>
<td>FIT</td>
<td><a href="mailto:ableakley@fit.edu">ableakley@fit.edu</a></td>
</tr>
<tr>
<td>Bruce Bockhorn</td>
<td>Director and faculty</td>
<td>Prairie View A&amp;M University</td>
<td><a href="mailto:bockhorn7402@hotmail.com">bockhorn7402@hotmail.com</a></td>
</tr>
<tr>
<td>Staci Bockwinkel</td>
<td>Project Manager</td>
<td>Complete Construction Service</td>
<td><a href="mailto:staci.bockwinkel67@gmail.com">staci.bockwinkel67@gmail.com</a></td>
</tr>
<tr>
<td>Adam Bogedain</td>
<td>Instructor</td>
<td>Eastern Michigan University</td>
<td><a href="mailto:abogedain@emich.edu">abogedain@emich.edu</a></td>
</tr>
<tr>
<td>Marc Bourgeois</td>
<td>President</td>
<td>LSU Construction Industry Advisory Board</td>
<td><a href="mailto:marc@regalcompanies.com">marc@regalcompanies.com</a></td>
</tr>
<tr>
<td>Darryl Brailey</td>
<td>Principal</td>
<td>BRICON</td>
<td><a href="mailto:darrylbriley@gmail.com">darrylbriley@gmail.com</a></td>
</tr>
<tr>
<td>Jeremy Budish</td>
<td>General Superintendent</td>
<td>Hensel Phelps</td>
<td><a href="mailto:jbudish@henselhelps.com">jbudish@henselhelps.com</a></td>
</tr>
<tr>
<td>Jim Bunkelman</td>
<td>Lecturer</td>
<td>University of Wisconsin - Stout</td>
<td><a href="mailto:bunkelmanj@uwstout.edu">bunkelmanj@uwstout.edu</a></td>
</tr>
<tr>
<td>Rebecca Burleson</td>
<td>VP, Client Executive</td>
<td>Linbeck Group, LLC</td>
<td><a href="mailto:bburleson@linbeck.com">bburleson@linbeck.com</a></td>
</tr>
<tr>
<td>Attendee</td>
<td>Job Role</td>
<td>Organization</td>
<td>Email Address</td>
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</tr>
<tr>
<td>Matthew Burress</td>
<td>Chief Estimator</td>
<td>Performance Services</td>
<td><a href="mailto:mburress@performanceservices.com">mburress@performanceservices.com</a></td>
</tr>
<tr>
<td>James Busch</td>
<td>Consultant</td>
<td>NCCER</td>
<td><a href="mailto:jimbuseh03@gmail.com">jimbuseh03@gmail.com</a></td>
</tr>
<tr>
<td>Russell Butler</td>
<td>Program Coordinator</td>
<td>Weber State University - Parson CM Program</td>
<td><a href="mailto:russellbutler@weber.edu">russellbutler@weber.edu</a></td>
</tr>
<tr>
<td>Maria Calahorra-Jimenez</td>
<td>Assistant Professor</td>
<td>California State University, Fresno</td>
<td><a href="mailto:mcalahorrajimenez@mail.fresnostate.edu">mcalahorrajimenez@mail.fresnostate.edu</a></td>
</tr>
<tr>
<td>Craig Capano</td>
<td>Chair, Construction Management</td>
<td>Florida Gulf Coast University</td>
<td><a href="mailto:ccapano@fgcu.edu">ccapano@fgcu.edu</a></td>
</tr>
<tr>
<td>John Casstevens</td>
<td>Professor</td>
<td>Texas State University</td>
<td><a href="mailto:jcasstevens22@gmail.com">jcasstevens22@gmail.com</a></td>
</tr>
<tr>
<td>Jeff Chandler</td>
<td>Owner / VP</td>
<td>Taylor Bros. Construction Co., Inc.</td>
<td><a href="mailto:jeff.chandler@tbcci.com">jeff.chandler@tbcci.com</a></td>
</tr>
<tr>
<td>Soowon Chang</td>
<td>Assistant Professor</td>
<td>Purdue University</td>
<td><a href="mailto:chang776@purdue.edu">chang776@purdue.edu</a></td>
</tr>
<tr>
<td>Marjorie Chang Fuller</td>
<td>Business Development Manager</td>
<td>Hoffman Construction Company</td>
<td><a href="mailto:marjorie-changfuller@hoffmancorp.com">marjorie-changfuller@hoffmancorp.com</a></td>
</tr>
<tr>
<td>Calvin Chen</td>
<td>Assistant Professor</td>
<td>University of Wisconsin - Stout</td>
<td><a href="mailto:cchen@uwstout.edu">cchen@uwstout.edu</a></td>
</tr>
<tr>
<td>Tom Cole</td>
<td>Chief Estimator &amp; Preconstruction Executive</td>
<td></td>
<td><a href="mailto:vtomcole@gmail.com">vtomcole@gmail.com</a></td>
</tr>
<tr>
<td>Scott Couper</td>
<td>Vice President</td>
<td>PALA - Group</td>
<td><a href="mailto:scouper@palagroup.com">scouper@palagroup.com</a></td>
</tr>
<tr>
<td>Jay Cournia</td>
<td>Assistant Professor</td>
<td>Minnesota State University Moorhead</td>
<td><a href="mailto:jay.cournia@mnstate.edu">jay.cournia@mnstate.edu</a></td>
</tr>
<tr>
<td>Majed Dabdoub</td>
<td>Program Director</td>
<td>Northern Kentucky University</td>
<td><a href="mailto:dabdoubm@nku.edu">dabdoubm@nku.edu</a></td>
</tr>
<tr>
<td>David Davia</td>
<td>EVP &amp; CEO</td>
<td>Rocky Mountain MCA</td>
<td><a href="mailto:dave@rmnca.org">dave@rmnca.org</a></td>
</tr>
<tr>
<td>Kishani De Silva</td>
<td>Interim Chair, Sustainability Programs</td>
<td>Woodbury University</td>
<td><a href="mailto:kishani.desilva@woodbury.edu">kishani.desilva@woodbury.edu</a></td>
</tr>
<tr>
<td>Gerrad Delatte</td>
<td>Instructor</td>
<td>LSU Construction Management</td>
<td><a href="mailto:gdelatte@turner-industries.com">gdelatte@turner-industries.com</a></td>
</tr>
<tr>
<td>Michael Demouy</td>
<td>Operations Manager</td>
<td>Louisiana Associated General Contractors</td>
<td><a href="mailto:mihcaedl2@lagec.org">mihcaedl2@lagec.org</a></td>
</tr>
<tr>
<td>Mohamed Diab</td>
<td>CM Department Chair</td>
<td>Minnesota State University-Mankato</td>
<td><a href="mailto:mohamed.diaib@mnmsu.edu">mohamed.diaib@mnmsu.edu</a></td>
</tr>
<tr>
<td>David Dorsch</td>
<td>Retired</td>
<td>ULM IAC</td>
<td><a href="mailto:dfixone@yahoo.com">dfixone@yahoo.com</a></td>
</tr>
<tr>
<td>Bryan Dyer</td>
<td>Associate Professor</td>
<td>Eastern Kentucky University</td>
<td><a href="mailto:bryan.dyer@eku.edu">bryan.dyer@eku.edu</a></td>
</tr>
<tr>
<td>Tim Dykes</td>
<td>Program Manager</td>
<td>Baton Rouge Community College</td>
<td><a href="mailto:dlykes@mybrcce.edu">dlykes@mybrcce.edu</a></td>
</tr>
<tr>
<td>Ricardo Eiris Pereira</td>
<td>Assistant Professor</td>
<td>Michigan Technological University</td>
<td><a href="mailto:reiris@mtu.edu">reiris@mtu.edu</a></td>
</tr>
<tr>
<td>Souhail Elhouar</td>
<td>Professor and Chair</td>
<td>Bradley University</td>
<td><a href="mailto:selhouar@bradley.edu">selhouar@bradley.edu</a></td>
</tr>
<tr>
<td>Daniel Enz</td>
<td>CM Program Coordinator</td>
<td>Eastern Kentucky University</td>
<td><a href="mailto:daniel.enz@eku.edu">daniel.enz@eku.edu</a></td>
</tr>
<tr>
<td>Vahid Faghahi</td>
<td>Faculty on tenure track</td>
<td>Prairie View A&amp;M University</td>
<td><a href="mailto:vafaghahi@pvamu.edu">vafaghahi@pvamu.edu</a></td>
</tr>
<tr>
<td>Jose Faria</td>
<td>Interim Chair</td>
<td>Florida International University</td>
<td><a href="mailto:farija@flu.edu">farija@flu.edu</a></td>
</tr>
<tr>
<td>Sean Foley</td>
<td>Associate Dean</td>
<td>Northern Kentucky University</td>
<td><a href="mailto:Foleyes@nku.edu">Foleyes@nku.edu</a></td>
</tr>
<tr>
<td>George Ford</td>
<td>Director</td>
<td>Mississippi State University</td>
<td><a href="mailto:gd153@msstate.edu">gd153@msstate.edu</a></td>
</tr>
</tbody>
</table>
## IAB Event Roster (cont)

<table>
<thead>
<tr>
<th>Attendee</th>
<th>Job Role</th>
<th>Organization</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gery Frie</td>
<td>Assistant Professor</td>
<td>Baton Rouge Community College</td>
<td><a href="mailto:frieg@mybrcc.edu">frieg@mybrcc.edu</a></td>
</tr>
<tr>
<td>Allen Galloway</td>
<td>Business Development</td>
<td>Consultant</td>
<td><a href="mailto:galloway.allen@yahoo.com">galloway.allen@yahoo.com</a></td>
</tr>
<tr>
<td>John Gaver</td>
<td>Retired</td>
<td>Wehr Constructors, Inc</td>
<td><a href="mailto:gaverr8@gmail.com">gaverr8@gmail.com</a></td>
</tr>
<tr>
<td>Eric Ghahate</td>
<td>Faculty</td>
<td>Central New Mexico Community College</td>
<td><a href="mailto:egahate@cnm.edu">egahate@cnm.edu</a></td>
</tr>
<tr>
<td>Swarnali Ghosh Dashtider</td>
<td>Assistant Professor</td>
<td>Tuskegee University</td>
<td><a href="mailto:sghoshdashtider@tuskegee.edu">sghoshdashtider@tuskegee.edu</a></td>
</tr>
<tr>
<td>Bill Good</td>
<td>Senior Advisor</td>
<td>Roofing Alliance</td>
<td><a href="mailto:bgood1414@gmail.com">bgood1414@gmail.com</a></td>
</tr>
<tr>
<td>Cheryl Goodale</td>
<td>Retired</td>
<td>PCL</td>
<td><a href="mailto:cherylgoodale@gmail.com">cherylgoodale@gmail.com</a></td>
</tr>
<tr>
<td>John Green</td>
<td>Assistant Professor</td>
<td>Minnesota State University Moorhead</td>
<td><a href="mailto:john.green@mnstate.edu">john.green@mnstate.edu</a></td>
</tr>
<tr>
<td>Gary Griffin</td>
<td>President</td>
<td>B &amp; I Contractors, Inc</td>
<td><a href="mailto:GaryG@bandiflorida.com">GaryG@bandiflorida.com</a></td>
</tr>
<tr>
<td>Angela Guggemos</td>
<td>Professor Emerita</td>
<td>Colorado State University</td>
<td><a href="mailto:Angela.Guggemos@gmail.com">Angela.Guggemos@gmail.com</a></td>
</tr>
<tr>
<td>Anthony Gulino</td>
<td>Training Coordinator</td>
<td>ISC Constructors, L.L.C.</td>
<td><a href="mailto:agulino@iscgrp.com">agulino@iscgrp.com</a></td>
</tr>
<tr>
<td>Suat Gunhan</td>
<td>Director</td>
<td>Kent State University</td>
<td><a href="mailto:suat.gunhan@gmail.com">suat.gunhan@gmail.com</a></td>
</tr>
<tr>
<td>Robert Hamilton</td>
<td>Professor</td>
<td>Boise State University</td>
<td><a href="mailto:RHamilton@BoiseState.edu">RHamilton@BoiseState.edu</a></td>
</tr>
<tr>
<td>Mohammed Hashem Mehany</td>
<td>Assistant Professor</td>
<td>Colorado State University</td>
<td><a href="mailto:MSH@Colostate.edu">MSH@Colostate.edu</a></td>
</tr>
<tr>
<td>Mohamed Hegab</td>
<td>Professor</td>
<td>California State University Northridge</td>
<td><a href="mailto:mhegab@csun.edu">mhegab@csun.edu</a></td>
</tr>
<tr>
<td>Greg Herrin</td>
<td>Vice President</td>
<td>Messer Construction Co.</td>
<td><a href="mailto:gherrin@messer.com">gherrin@messer.com</a></td>
</tr>
<tr>
<td>Stephanie Heumann</td>
<td>Professional In Residence</td>
<td>Louisiana State University</td>
<td><a href="mailto:sheumann@lsu.edu">sheumann@lsu.edu</a></td>
</tr>
<tr>
<td>Geno Hogan</td>
<td>Senior PM</td>
<td>Bartlett Cocke</td>
<td><a href="mailto:jhogan@bartlettcocke.com">jhogan@bartlettcocke.com</a></td>
</tr>
<tr>
<td>Lantz Holtzower</td>
<td>Assistant Professor</td>
<td>Kennesaw State University</td>
<td><a href="mailto:dholtzho@kennesaw.edu">dholtzho@kennesaw.edu</a></td>
</tr>
<tr>
<td>Irish Horsey</td>
<td>Professor</td>
<td>Kennesaw State University</td>
<td><a href="mailto:ihorsey@kennesaw.edu">ihorsey@kennesaw.edu</a></td>
</tr>
<tr>
<td>Rogers Hunt</td>
<td>Sr. Project Manager</td>
<td>A.G. Gaston Construction Company</td>
<td><a href="mailto:rhunt3tu@gmail.com">rhunt3tu@gmail.com</a></td>
</tr>
<tr>
<td>Ben Ilozor</td>
<td>Prof.</td>
<td>Eastern Michigan University</td>
<td><a href="mailto:bilozor@emich.edu">bilozor@emich.edu</a></td>
</tr>
<tr>
<td>Ifiok Immanuel</td>
<td>Program Director</td>
<td>Gwinnett Technical College</td>
<td><a href="mailto:immanuel@gwinnettech.edu">immanuel@gwinnettech.edu</a></td>
</tr>
<tr>
<td>Anthony Izzi</td>
<td>Industry member</td>
<td>Illinois State University</td>
<td><a href="mailto:aizzi@fhpaschen.com">aizzi@fhpaschen.com</a></td>
</tr>
<tr>
<td>Mike Jackson</td>
<td>Department Chair and Professor</td>
<td>Clemson University</td>
<td><a href="mailto:mmjacks@clemson.edu">mmjacks@clemson.edu</a></td>
</tr>
<tr>
<td>Francois Jacobs</td>
<td>Associate Professor</td>
<td>University of Wyoming</td>
<td><a href="mailto:fjacobs@uwyo.edu">fjacobs@uwyo.edu</a></td>
</tr>
<tr>
<td>Raed Jarrah</td>
<td>Lecturer</td>
<td>University of Wisconsin - Stout</td>
<td><a href="mailto:jarrahr@uwstout.edu">jarrahr@uwstout.edu</a></td>
</tr>
<tr>
<td>Gabe Jewell</td>
<td>CEO</td>
<td>MT Copeland</td>
<td><a href="mailto:gabe@mtcopeland.com">gabe@mtcopeland.com</a></td>
</tr>
<tr>
<td>Xudong Jia</td>
<td>Professor</td>
<td>California State University Northridge</td>
<td><a href="mailto:Xudong.Jia@csun.edu">Xudong.Jia@csun.edu</a></td>
</tr>
<tr>
<td>Attendee</td>
<td>Job Role</td>
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</tr>
<tr>
<td>Eric Jimenez</td>
<td>Vice President</td>
<td>Ardmore Roderick</td>
<td><a href="mailto:ejimenez@ardmoreroderick.com">ejimenez@ardmoreroderick.com</a></td>
</tr>
<tr>
<td>James Jones</td>
<td>Chairperson</td>
<td>Ball State University</td>
<td><a href="mailto:jwjones@bsu.edu">jwjones@bsu.edu</a></td>
</tr>
<tr>
<td>Kyu Kang</td>
<td>Assistant Professor</td>
<td>Indiana University-Purdue University Indianapolis</td>
<td><a href="mailto:kyukang@iu.edu">kyukang@iu.edu</a></td>
</tr>
<tr>
<td>Balsy Kasi</td>
<td>Professor</td>
<td>St. Cloud State University</td>
<td><a href="mailto:balsy@stcloudstate.edu">balsy@stcloudstate.edu</a></td>
</tr>
<tr>
<td>John Kellamis</td>
<td>IAB Vice President</td>
<td>LAKE ERIE ELECTRIC</td>
<td><a href="mailto:jokellamis@lakeerieelectric.com">jokellamis@lakeerieelectric.com</a></td>
</tr>
<tr>
<td>Gregory Kelly</td>
<td>Instructor</td>
<td>Cincinnati State Technical and Community College</td>
<td><a href="mailto:gregory.kelly@cincinnatistate.edu">gregory.kelly@cincinnatistate.edu</a></td>
</tr>
<tr>
<td>Mostafa Khattab</td>
<td>Academic Advisor</td>
<td>RMMCA</td>
<td><a href="mailto:mostafa@rmmca.org">mostafa@rmmca.org</a></td>
</tr>
<tr>
<td>Cheryl Knodel</td>
<td>Interim Associate Vice President</td>
<td>Seminole State College of Florida</td>
<td><a href="mailto:knodelc@seminolestate.edu">knodelc@seminolestate.edu</a></td>
</tr>
<tr>
<td>Patrick Kolanda</td>
<td>department head/ full time instructor</td>
<td>Edmonds College (formerly Edmonds Community College)</td>
<td><a href="mailto:patrick.kolanda@email.edcc.edu">patrick.kolanda@email.edcc.edu</a></td>
</tr>
<tr>
<td>Dan Koo</td>
<td>Associate Professor</td>
<td>IUPUI - Purdue School of Engineering &amp; Technology</td>
<td><a href="mailto:dankoo@iupui.edu">dankoo@iupui.edu</a></td>
</tr>
<tr>
<td>Kasim Korkmaz</td>
<td>Assoc. Prof.</td>
<td>Eastern Michigan University</td>
<td><a href="mailto:kkorkmaz@emich.edu">kkorkmaz@emich.edu</a></td>
</tr>
<tr>
<td>Susan Labas</td>
<td>Senior Associate</td>
<td>van-Zelm-Heywood- Shadford- Inc</td>
<td><a href="mailto:slbas@vanzelm.com">slbas@vanzelm.com</a></td>
</tr>
<tr>
<td>Anthony Lamanna</td>
<td>Programs Chair and Professor</td>
<td>Arizona State University</td>
<td><a href="mailto:drtony@asu.edu">drtony@asu.edu</a></td>
</tr>
<tr>
<td>Sarel Lavy</td>
<td>Professor</td>
<td>Texas A&amp;M University, Dept. of Construction Science</td>
<td><a href="mailto:slavy@arch.tamu.edu">slavy@arch.tamu.edu</a></td>
</tr>
<tr>
<td>Andrew Lenertz</td>
<td>Senior Scheduler</td>
<td>C.S. McCrossan</td>
<td><a href="mailto:andrewl@mcrossan.com">andrewl@mcrossan.com</a></td>
</tr>
<tr>
<td>Ming-Han Li</td>
<td>Director</td>
<td>Michigan State University, School of Planning, Design, and Construction</td>
<td><a href="mailto:minghan@msu.edu">minghan@msu.edu</a></td>
</tr>
<tr>
<td>Geoff Lobley</td>
<td>Instructor</td>
<td>Southern Alberta Institute of Technology (SAIT)</td>
<td><a href="mailto:geoff.lobley@sait.ca">geoff.lobley@sait.ca</a></td>
</tr>
<tr>
<td>Ira Locks</td>
<td>Professor</td>
<td>Seminole State College of Florida</td>
<td><a href="mailto:locksi@seminolestate.edu">locksi@seminolestate.edu</a></td>
</tr>
<tr>
<td>Beth Lowry</td>
<td>Executive Vice President</td>
<td>Holder Construction</td>
<td><a href="mailto:blowry@holder.com">blowry@holder.com</a></td>
</tr>
<tr>
<td>Brent MacDonald</td>
<td>Instructor</td>
<td>Indiana State University</td>
<td><a href="mailto:brenmacdonald@indstate.edu">brenmacdonald@indstate.edu</a></td>
</tr>
<tr>
<td>Kevin MacDonald</td>
<td>Assistant Professor</td>
<td>University of Wisconsin - Stout</td>
<td><a href="mailto:macdonaldk@uwstout.edu">macdonaldk@uwstout.edu</a></td>
</tr>
<tr>
<td>Frank Malangone</td>
<td>Sr. Director, Product and Industry Strategy</td>
<td>Oracle</td>
<td><a href="mailto:frank.malangone@oracle.com">frank.malangone@oracle.com</a></td>
</tr>
<tr>
<td>Mag Malek</td>
<td>Chair &amp; Professor</td>
<td>University of North Florida, Construction Management</td>
<td><a href="mailto:mmalek@unf.edu">mmalek@unf.edu</a></td>
</tr>
<tr>
<td>David Manry</td>
<td>Assistant Professor/CM Program Coordinator</td>
<td>University of Arkansas at Little Rock</td>
<td><a href="mailto:dwmanry@uark.edu">dwmanry@uark.edu</a></td>
</tr>
<tr>
<td>DAVID MARTIN</td>
<td>Professor</td>
<td>Central Washington University</td>
<td><a href="mailto:dwmartin@cwu.edu">dwmartin@cwu.edu</a></td>
</tr>
<tr>
<td>Timothy Matthews</td>
<td>Program Coordinator/Instructor</td>
<td>Tarleton State University</td>
<td><a href="mailto:tmatthews@tarleton.edu">tmatthews@tarleton.edu</a></td>
</tr>
<tr>
<td>Tatiana Matthews</td>
<td>President</td>
<td>TMG Construction Corp.</td>
<td><a href="mailto:tmattwhs@tmgworld.net">tmattwhs@tmgworld.net</a></td>
</tr>
<tr>
<td>Tanya Matthews</td>
<td>President</td>
<td>The Matthews Group Inc. t/a TMG Construction Corporation</td>
<td><a href="mailto:tmattwhs@tmgworld.net">tmattwhs@tmgworld.net</a></td>
</tr>
<tr>
<td>Paul Mattingly</td>
<td>Construction Manager</td>
<td>Congleton-Hacker Company</td>
<td><a href="mailto:paulwmattingly@gmail.com">paulwmattingly@gmail.com</a></td>
</tr>
<tr>
<td>Attendee</td>
<td>Job Role</td>
<td>Organization</td>
<td>Email Address</td>
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</tr>
<tr>
<td>Charles McIntyre</td>
<td>Professor</td>
<td>IUPUI</td>
<td><a href="mailto:chmcinty@iupui.edu">chmcinty@iupui.edu</a></td>
</tr>
<tr>
<td>Scott McKinnon</td>
<td>VP HSE &amp; Workforce Development</td>
<td>Associated Builders and Contractors</td>
<td><a href="mailto:Scott.mckinnon@abcutah.org">Scott.mckinnon@abcutah.org</a></td>
</tr>
<tr>
<td>Don McNabb</td>
<td>Instructor</td>
<td>Indiana State University</td>
<td>donald.mc <a href="mailto:Nabby@indstate.edu">Nabby@indstate.edu</a></td>
</tr>
<tr>
<td>Jules Mercier</td>
<td>Construction Administrator</td>
<td>IAB Chair (Saskatchewan Polytechnic Architectural Technologies)</td>
<td><a href="mailto:Jules.Mercier@aodbt.com">Jules.Mercier@aodbt.com</a></td>
</tr>
<tr>
<td>Suzanne Miller</td>
<td>Program Coordinator/Professor</td>
<td>Ferris State University</td>
<td><a href="mailto:mille96@ferris.edu">mille96@ferris.edu</a></td>
</tr>
<tr>
<td>Farman Moayed</td>
<td>Department Chair and Associate Professor</td>
<td>Indiana State University</td>
<td><a href="mailto:farman.moayed@indstate.edu">farman.moayed@indstate.edu</a></td>
</tr>
<tr>
<td>Jeffrey Molavi</td>
<td>Professor and Acting Chair</td>
<td>University of Maryland Eastern Shore - Dept. of the Built Environment</td>
<td><a href="mailto:jmolavix@umes.edu">jmolavix@umes.edu</a></td>
</tr>
<tr>
<td>Melanie Myers</td>
<td>Educational Coordinator</td>
<td>NEF</td>
<td><a href="mailto:mamyers88@gmail.com">mamyers88@gmail.com</a></td>
</tr>
<tr>
<td>Steve Nellis</td>
<td>President</td>
<td>American Council for Construction Education</td>
<td><a href="mailto:Steve.Nellis@me.com">Steve.Nellis@me.com</a></td>
</tr>
<tr>
<td>Courtney Nelson</td>
<td>Project Manager</td>
<td>Fresno State Industry Advisory Board</td>
<td><a href="mailto:cmiller@harrisconstruction.com">cmiller@harrisconstruction.com</a></td>
</tr>
<tr>
<td>Tim Nipp</td>
<td>Engineering Dept Chair</td>
<td>University of Tennessee at Martin</td>
<td><a href="mailto:tnipp@utn.edu">tnipp@utn.edu</a></td>
</tr>
<tr>
<td>Svetlana Olbina</td>
<td>Associate Professor</td>
<td>Colorado State University</td>
<td><a href="mailto:svetlana.olbina@colostate.edu">svetlana.olbina@colostate.edu</a></td>
</tr>
<tr>
<td>Wallied Orabi</td>
<td>Professor</td>
<td>Florida International University</td>
<td><a href="mailto:worabi@fiu.edu">worabi@fiu.edu</a></td>
</tr>
<tr>
<td>Kristen Ortiz</td>
<td>Sr. Project Manager</td>
<td>Hill &amp; Wilkinson</td>
<td><a href="mailto:kortia@hill-wilkinson.com">kortia@hill-wilkinson.com</a></td>
</tr>
<tr>
<td>Mohammadreza Ostadalimakhralbaf</td>
<td>Professor</td>
<td>Seminole State College of Florida</td>
<td><a href="mailto:ostadalimakhralbaf@seminolestate.edu">ostadalimakhralbaf@seminolestate.edu</a></td>
</tr>
<tr>
<td>Russ Pande</td>
<td>Industry member</td>
<td>Illinois State University</td>
<td><a href="mailto:rpande@pepperconstruction.com">rpande@pepperconstruction.com</a></td>
</tr>
<tr>
<td>Murray Papendorf</td>
<td>Director of Construction &amp; Development</td>
<td>Direct Supply</td>
<td><a href="mailto:m.papendorf@icloud.com">m.papendorf@icloud.com</a></td>
</tr>
<tr>
<td>Andrew Phillip Payne</td>
<td>Dean of the College of Architecture and Construction Management</td>
<td>Kennesaw State University</td>
<td><a href="mailto:apayne76@kennesaw.edu">apayne76@kennesaw.edu</a></td>
</tr>
<tr>
<td>Jason Peschel</td>
<td>Associate Professor</td>
<td>Washington State University</td>
<td><a href="mailto:jpeschel@wsu.edu">jpeschel@wsu.edu</a></td>
</tr>
<tr>
<td>Warren Plugge</td>
<td>Professor</td>
<td>Central Washington University</td>
<td><a href="mailto:wplugg@msn.com">wplugg@msn.com</a></td>
</tr>
<tr>
<td>Afshin Pourmokhtarian</td>
<td>Assistant Professor</td>
<td>Wentworth Institute of Technology</td>
<td><a href="mailto:pourmokhtarian@wit.edu">pourmokhtarian@wit.edu</a></td>
</tr>
<tr>
<td>Pulliam Pulliam</td>
<td>Instructor</td>
<td>Renton Technical College</td>
<td><a href="mailto:gulliam@rtc.edu">gulliam@rtc.edu</a></td>
</tr>
<tr>
<td>Tan Qu</td>
<td>Professor/Program Manager</td>
<td>Seminole State College of Florida</td>
<td><a href="mailto:qut@seminolestate.edu">qut@seminolestate.edu</a></td>
</tr>
<tr>
<td>Pejman Rezakhani</td>
<td>Assist. Prof.</td>
<td>Eastern Michigan University</td>
<td><a href="mailto:pejman.rezakhani@emich.edu">pejman.rezakhani@emich.edu</a></td>
</tr>
<tr>
<td>Alejandro Rodriguez</td>
<td>Interim Program Director</td>
<td>Rowan University</td>
<td><a href="mailto:rodrigueza1@rowan.edu">rodrigueza1@rowan.edu</a></td>
</tr>
<tr>
<td>Charles Roesset</td>
<td>Director of Training</td>
<td>Charles Roesset</td>
<td><a href="mailto:croesset@strongtie.com">croesset@strongtie.com</a></td>
</tr>
<tr>
<td>Thomas Rogers</td>
<td>Professor Emeritus</td>
<td>Northern Arizona University</td>
<td><a href="mailto:THOMASROGERS600@GMAIL.COM">THOMASROGERS600@GMAIL.COM</a></td>
</tr>
<tr>
<td>Gordon Rogers</td>
<td>VP &amp; Chief Content Officer</td>
<td>Core Learning Exchange</td>
<td><a href="mailto:gordon.rogers@core-lx.com">gordon.rogers@core-lx.com</a></td>
</tr>
<tr>
<td>Saeed Rokoeei</td>
<td>Assistant Prof</td>
<td>Mississippi State University</td>
<td><a href="mailto:sr1971@msstate.edu">sr1971@msstate.edu</a></td>
</tr>
<tr>
<td>Attendee</td>
<td>Job Role</td>
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</tr>
<tr>
<td>Carlos Salgado</td>
<td>Associate Professor</td>
<td>University of Maryland Eastern Shore - Dept. of the Built Environment</td>
<td><a href="mailto:casalgado@umes.edu">casalgado@umes.edu</a></td>
</tr>
<tr>
<td>John Schaufelberger</td>
<td>Professor, Department of Construction Management</td>
<td>University of Washington</td>
<td><a href="mailto:jesbcon@uw.edu">jesbcon@uw.edu</a></td>
</tr>
<tr>
<td>Don Schneider</td>
<td>Senior Instructor</td>
<td>LSU Construction Management</td>
<td><a href="mailto:dschne22@lsu.edu">dschne22@lsu.edu</a></td>
</tr>
<tr>
<td>Ahmed Senouci</td>
<td>Undergraduate Program Director</td>
<td>University of Houston</td>
<td><a href="mailto:ahmed_senouci@hotmail.com">ahmed_senouci@hotmail.com</a></td>
</tr>
<tr>
<td>Mark Shelbourn</td>
<td>Head of Department</td>
<td>Birmingham City University</td>
<td><a href="mailto:mark.shelbourn@bcu.ac.uk">mark.shelbourn@bcu.ac.uk</a></td>
</tr>
<tr>
<td>Mark Shepard</td>
<td>Proj Engr Mgr Kiewit/Lecturer Texas A&amp;M</td>
<td>ACCE Individual Member</td>
<td><a href="mailto:mark.shepard@kiewit.com">mark.shepard@kiewit.com</a></td>
</tr>
<tr>
<td>Wayne Sheppard</td>
<td>Assistant Professor, Department Head, Construction Management</td>
<td>Pennsylvania College of Technology</td>
<td><a href="mailto:wsheppar@pct.edu">wsheppar@pct.edu</a></td>
</tr>
<tr>
<td>Heather Sherwood</td>
<td>Director of Academic Affairs</td>
<td>Rocky Mountain Mechanical Contractors Association</td>
<td><a href="mailto:heather@rmeca.org">heather@rmeca.org</a></td>
</tr>
<tr>
<td>Musibau Shofulawe</td>
<td>Professor</td>
<td>North Carolina Agricultural and Technical State University</td>
<td><a href="mailto:musibaus@ncat.edu">musibaus@ncat.edu</a></td>
</tr>
<tr>
<td>Joey Shorter</td>
<td>Executive Director</td>
<td>AECA</td>
<td><a href="mailto:joey.shorter@atlantaelectrical.org">joey.shorter@atlantaelectrical.org</a></td>
</tr>
<tr>
<td>Pramen Shrestha</td>
<td>Professor</td>
<td>University of Nevada Las Vegas</td>
<td><a href="mailto:pramen.shrestha@unlv.edu">pramen.shrestha@unlv.edu</a></td>
</tr>
<tr>
<td>Jeff Shropshire</td>
<td>Senior Vice President</td>
<td>C.W. Matthews Contracting Co., Inc.</td>
<td><a href="mailto:jefsi@cwmatthews.com">jefsi@cwmatthews.com</a></td>
</tr>
<tr>
<td>Khalid Siddiqi</td>
<td>Professor Emeritus of Construction Management</td>
<td>Kennesaw State University</td>
<td><a href="mailto:ksiddiqi@kennesaw.edu">ksiddiqi@kennesaw.edu</a></td>
</tr>
<tr>
<td>Lahiru Silva</td>
<td>Instructor</td>
<td>The Southern Alberta Institute of Technology</td>
<td><a href="mailto:lahiru.silva@sait.ca">lahiru.silva@sait.ca</a></td>
</tr>
<tr>
<td>Bradford Sims</td>
<td>President</td>
<td>Capitol Technology University</td>
<td><a href="mailto:bsims@captechu.edu">bsims@captechu.edu</a></td>
</tr>
<tr>
<td>Molly Smith</td>
<td>Full-Time Lecturer</td>
<td>California State University, Fresno</td>
<td><a href="mailto:mlsmith@mail.fresnostate.edu">mlsmith@mail.fresnostate.edu</a></td>
</tr>
<tr>
<td>Shelby Smith</td>
<td>Undergraduate Program Director</td>
<td>Texas A&amp;M University - Department of Construction Science</td>
<td><a href="mailto:shelleysmith@tamu.edu">shelleysmith@tamu.edu</a></td>
</tr>
<tr>
<td>Lingguang Song</td>
<td>Chair Professor</td>
<td>University of Houston</td>
<td><a href="mailto:lsong5@uh.edu">lsong5@uh.edu</a></td>
</tr>
<tr>
<td>Chris Souder</td>
<td>Chair</td>
<td>self</td>
<td><a href="mailto:csouder@csuchico.edu">csouder@csuchico.edu</a></td>
</tr>
<tr>
<td>Anthony Sparkling</td>
<td>Assistant Professor</td>
<td>Purdue University</td>
<td><a href="mailto:asparkli@purdue.edu">asparkli@purdue.edu</a></td>
</tr>
<tr>
<td>Lisa Star</td>
<td>Department Chair</td>
<td>California State University, Long Beach</td>
<td><a href="mailto:lisa.marie.star@purdue.edu">lisa.marie.star@purdue.edu</a></td>
</tr>
<tr>
<td>Patrick Suermann</td>
<td>Department Head</td>
<td>Texas A&amp;M University - Construction Science</td>
<td><a href="mailto:suermann@tamu.edu">suermann@tamu.edu</a></td>
</tr>
<tr>
<td>Tulio Sulbaran</td>
<td>Professor</td>
<td>The University of Texas at San Antonio</td>
<td><a href="mailto:tulio.sulbaran@utsa.edu">tulio.sulbaran@utsa.edu</a></td>
</tr>
<tr>
<td>Joy Svoboda</td>
<td>Retired</td>
<td>Na</td>
<td><a href="mailto:viewsvaluesvisions@gmail.com">viewsvaluesvisions@gmail.com</a></td>
</tr>
<tr>
<td>Marcene Taylor</td>
<td>Immediate Past President</td>
<td>American Society of Professional Estimators</td>
<td><a href="mailto:mtaylor@mnicost.com">mtaylor@mnicost.com</a></td>
</tr>
<tr>
<td>Mark Terrill</td>
<td>Associate Professor</td>
<td>John Brown University</td>
<td><a href="mailto:MTerrill@jbu.edu">MTerrill@jbu.edu</a></td>
</tr>
<tr>
<td>Kevin Terry</td>
<td>President &amp; CEO</td>
<td>Tovey/Shultz Construction</td>
<td><a href="mailto:kevin.terry@toveyshultz.com">kevin.terry@toveyshultz.com</a></td>
</tr>
<tr>
<td>Keith Thomas</td>
<td>Faculty</td>
<td>Tarrant County College, Faculty</td>
<td><a href="mailto:keith.thomas@tccd.edu">keith.thomas@tccd.edu</a></td>
</tr>
<tr>
<td>Rod Thomas</td>
<td>Director, Construction and Technical Programs</td>
<td>Santa Fe College</td>
<td><a href="mailto:rod.thomas@sfecollege.edu">rod.thomas@sfecollege.edu</a></td>
</tr>
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## IAB Event Roster (cont)

<table>
<thead>
<tr>
<th>Attendee</th>
<th>Job Role</th>
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<th>Email Address</th>
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</thead>
<tbody>
<tr>
<td>Z. Torbica</td>
<td>Head and Professor</td>
<td>Purdue University</td>
<td><a href="mailto:ztorbica@purdue.edu">ztorbica@purdue.edu</a></td>
</tr>
<tr>
<td>Rodolfo Valdes-Vasquez</td>
<td>Associate Professor</td>
<td>Colorado State University</td>
<td><a href="mailto:rvaldes@colostate.edu">rvaldes@colostate.edu</a></td>
</tr>
<tr>
<td>Pete van der Have</td>
<td>Department Chair</td>
<td>Weber State University - Construction &amp; Building Sciences</td>
<td><a href="mailto:piervanderhave@weber.edu">piervanderhave@weber.edu</a></td>
</tr>
<tr>
<td>George Wang</td>
<td>Chair; Professor</td>
<td>East Carolina University</td>
<td><a href="mailto:wanggg@ecu.edu">wanggg@ecu.edu</a></td>
</tr>
<tr>
<td>Chao Wang</td>
<td>Assistant Professor</td>
<td>Louisiana State University</td>
<td><a href="mailto:chaowang@lsu.edu">chaowang@lsu.edu</a></td>
</tr>
<tr>
<td>Joel Wao</td>
<td>Faculty</td>
<td>Tuskegee University</td>
<td><a href="mailto:jwao@tuskegee.edu">jwao@tuskegee.edu</a></td>
</tr>
<tr>
<td>Sarah Weber</td>
<td>Director, Workforce Development &amp; Student Chapters</td>
<td>NAHB</td>
<td><a href="mailto:sweber@nahb.org">sweber@nahb.org</a></td>
</tr>
<tr>
<td>Greg Wiatrek</td>
<td>Director of Sales</td>
<td>Alpha Insulation &amp; Waterproofing, Inc.</td>
<td><a href="mailto:gwiatrek@alphaiwp.com">gwiatrek@alphaiwp.com</a></td>
</tr>
<tr>
<td>Betsy Wilkinson</td>
<td>Instructor</td>
<td>Indiana State University</td>
<td><a href="mailto:betsy.wilkinson@indstate.edu">betsy.wilkinson@indstate.edu</a></td>
</tr>
<tr>
<td>Kevin Wilkinson</td>
<td>Assistant Professor / Program Director</td>
<td>University of Wisconsin - Stout</td>
<td><a href="mailto:wilkinsonke@uwstout.edu">wilkinsonke@uwstout.edu</a></td>
</tr>
<tr>
<td>Dean Wirtanen</td>
<td>Associate Professor</td>
<td>University of Wisconsin - Stout</td>
<td><a href="mailto:wirtanend@uwstout.edu">wirtanend@uwstout.edu</a></td>
</tr>
<tr>
<td>Meredith Woods</td>
<td>Senior Director Education Advancement</td>
<td>AGC of America</td>
<td><a href="mailto:meredith.woods@agc.org">meredith.woods@agc.org</a></td>
</tr>
<tr>
<td>Drew Yantis</td>
<td>Senior Vice President</td>
<td>Holder Construction</td>
<td><a href="mailto:acy0009@auburn.edu">acy0009@auburn.edu</a></td>
</tr>
<tr>
<td>Raymond Zanon</td>
<td>Estimating Success Manager</td>
<td>HCSS</td>
<td><a href="mailto:ray.zanon@hcss.com">ray.zanon@hcss.com</a></td>
</tr>
<tr>
<td>Charlie Zhang</td>
<td>Assistant Professor</td>
<td>University of Wyoming</td>
<td><a href="mailto:Chengyi.Zhang@uwyo.edu">Chengyi.Zhang@uwyo.edu</a></td>
</tr>
<tr>
<td>Gregory Zick</td>
<td>AVP Workforce Development</td>
<td>NAHB</td>
<td><a href="mailto:gregoryzick@gmail.com">gregoryzick@gmail.com</a></td>
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Call to Order - Susan Labas

Susan Labas
Senior Associate & Director of Marketing
van Zelm Heywood Shadford, Inc

Susan Labas is a Senior Associate and the Director of Marketing for van Zelm Heywood Shadford Inc., headquartered in Connecticut. van Zelm is a national mechanical and electrical consulting engineering firm specializing in the design of highly sustainable building systems. Prior to joining van Zelm, Susan worked for the Konover Construction Corporation (now KBE Building Corporation) where she held a number of positions, including Manager of Business Development and Manager of Tenant Construction. Earlier in her career Susan worked for Rensselaer Polytechnic Institute as part of a joint venture with the United Technologies Corporation that pioneered distance learning to the workplace.

Since 2004, Susan has been a member of the Industry Advisory Board of the Central Connecticut State University Construction Management Department. She is a member of the Board of Trustees for the American Council of Construction Education (ACCE) – the national accrediting body for construction management programs. Her activities for ACCE include serving on the Accreditation Committee, performing in Accreditation Assessment visits, and Chair of the Marketing Committee and Vice Chair for the Industry Liaison Committee.

Susan is an officer on the Hartford Advisory Board for the ACE Mentor Program. She is a charter board member, past president and current program chair for the Connecticut Chapter of Professional Women in Construction. She is a current member of the President’s Advisory Board for Central Connecticut State University (CCSU). She holds an M.S. degree in Management from Rensselaer Polytechnic Institute and a B.A. from Vassar College, and is a Certified Professional Services Marketer. Assessment visits, and Chair of the Marketing Committee and Vice Chair for the Industry Liaison Committee.

Susan is an officer on the Hartford Advisory Board for the ACE Mentor Program. She is a charter board member, past president and current program chair for the Connecticut Chapter of Professional Women in Construction. She is a current member of the President’s Advisory Board for Central Connecticut State University (CCSU). She holds an M.S. degree in Management from Rensselaer Polytechnic Institute and a B.A. from Vassar College, and is a Certified Professional Services Marketer.
Pre- and Post-Pandemic Construction Means & Methods: Incorporating Necessary Changes into the Construction Management Curriculum

PANEL MEMBERS
George Franco / Director of Building Technologies / Moss Construction
Geno Hogan / Project Executive & Master Builder / Bartlett Cocke
Chad Moss / Executive Vice President / Moss Construction
Alexandra Schmidt / Project Executive / Turner Construction
Drew Yantis / Senior Vice President Emeritus / Holder Construction
Moderator: Susan Labas / Senior Associate / van Zelm Engineers

1. The pandemic has altered the reality of construction and made technology more vital than ever. As contractors begin to shake off the effects of the crisis and get back to work, technology tools are becoming more vital than ever.

- Have you made any recent investments in new technology?
- What and why will you be implementing to thrive in our “new normal”?
- Has new technology been a key driver for better efficiencies? Has this forced your firm to take that next step/risk needed to be more technologically advanced?
- How has the use of new technologies been an asset or hindrance with other consultants, suppliers & contractors? With field operations?

2. The construction outlook remains upbeat . . . despite political uncertainty, the surge in COVID-19 cases, reduced state and local government tax revenues, tighter lending conditions, and less than optimal commercial real estate fundamentals. While profit margins are expected to slip, just a small percentage of contractors (6% or less) expect a large decline in margins. Backlog is down from one year ago but has shown improvement in recent months – showing a level of stability that was not anticipated.

- What is your perspective with regard to the current state of the construction sector – Is it playing out as you anticipated?

3. Safety is always a major concern to the construction industry.

- How has the pandemic affected the traditional manner in which safety measures have been managed on a jobsite?
- Do you feel the added concern of infection on a jobsite has increased safety protocols or has it interrupted them?
4. According to research from McKinsey & Company, construction productivity has remained relatively flat for the past few decades. Some of the technologies that may help turn this around have been discussed already, but there are others, such as self-healing concrete, self-driving vehicles, GPS, scanning systems, wearable technology (Fitbits, 3D glasses, Google Glass, etc.), and mobile /cloud-based applications that facilitate real-time collaboration to streamline and improve the construction process.

Do you think that some of the new technology that is being incorporated into construction more frequently will help break this flat line . . . Has the pandemic accelerated the adoption of any of these technologies?

5. Multi-trade prefabrication and off-site construction (a.k.a. modularization) is being implemented as one strategy to minimize interaction on construction sites – (one form of infection control). Additional benefits include an increase in recycling, decrease in landfill waste, bulk discounts on material costs, reduction in safety hazards, and improved lead times.

Are you implementing or increasing the use of prefabrication and/or modularization in any of your projects?

6. Hiring practices have been impacted nearly across the board during the past year.

How has your organization changed their hiring practices due to the pandemic?

What challenges do you see for students as they approach internships and job searches during this time? – What do you think the next year will look like for students engaged in their first job search?

Have you changed your internal training practices due to online learning and the need for infection control?

7. For our final topic:

We would like to end the formal portion of our program by asking each of the panelists to share their thoughts about what practices adopted during the pandemic may remain in a post-pandemic world.

We’d also like to ask each of you to make a prediction about what our industry will experience over the next 1-3 years.
Panel Members

**George Franco**  
Director of Building Technologies  
Moss Construction

As Director of Building Technologies for Moss, George is responsible for technological vision, research & development, and the successful implementation of technology strategies.

George graduated from the University of Florida School of Business and the Massachusetts Institute of Technology, specializing in technology, innovation, and organizational leadership. He is also a graduate and cohort member of SLEI at the Stanford University Graduate School of Business.

George holds leadership and advisory positions at various organizations, including Florida International University and the University of Miami. He is an active mentor, contributor, and frequent guest lecturer.

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**Geno Hogan, CPC**  
Project Executive  
Bartlett Cocke

Geno Hogan, CPC is a Project Executive with Bartlett Cocke and a Master Builder with over 30 years of commercial, marine, hospitality, multifamily, K12, higher education, medical and industrial experience. Geno has considerable general contracting, design-build and owner representative experience and has supervised over a $6-billion in construction with an impeccable safety record. He is a Certified Professional Constructor with the Construction Certification Commission and a Certified General Contractor in the State of Florida. Geno is the Board President with the American Institute of Constructors and a Visiting Accreditation Team Chair with the American Council for Construction Education. He has been an adjunct professor for 20 years and currently teaches a commercial capstone course at the University of Houston Construction Management Department. Geno received his Master and Bachelor of Science in Construction Management from Eastern Michigan University.
Panel Members

Chad Moss
Executive Vice President
Moss & Associates

As Executive Vice President, Chad manages multiple accounts, business development, client strategy, new project pursuits, public relations, and community initiatives. He is a prominent ambassador for Moss & Associates and is known for building strong relationships throughout the South Florida construction field and in the community as a whole. He is an effective and passionate advocate for building sustainability, new technology, and mentoring in the industry.

Chad co-founded family-owned-and-operated Moss & Associates after he began his 20-year career in operations. Chad has been active in some of Moss's most prominent signature projects, including the Miami Marlins Park, opened in 2012, and the groundbreaking 620-bed Parkview Hall at his alma mater, Florida International University, opened in August 2013. He is also instrumental in the family's donation of $250,000 to FIU in 2013 for a construction laboratory to achieve cost and time-saving practices that have made Moss & Associates an industry leader.

Chad serves as President of the Moss Foundation, a non-profit organization established to provide a platform for the community initiatives and partnerships Moss is involved with. The Foundation supports and offers assistance to other non-profit organizations and community partners, promoting the premise that Moss isn't just about building structures, we are helping to build communities.

A self-described “people person,” Chad enjoys bringing people together to create significant projects. More broadly, he enjoys mentoring others, advancing education, and giving back to the community. He follows and embraces changing technologies to promote greater efficiency, better building, and sustainability. Chad is prominent in the community at many levels. A longtime champion of FIU, he is a member of the FIU Foundation board of directors and of the university's Moss School of Construction, Infrastructure, and Sustainability Industry Advisory Council. He is a director of HANDY, a Broward County nonprofit that provides more than 1,300 at-risk children with comprehensive programs focusing on education, youth development, and economic self-sufficiency, and has been named a “HANDY Hero.”

Chad earned a B.S. in construction management from Florida International University.
Panel Members

Alexandra Schmidt
Project Executive
Turner Construction Company

A 16 year veteran of Turner Construction Company, Alexandra has been an integral member of the Turner New York Business Unit. Alexandra completed her mechanical engineering degree at Carnegie Mellon University and her masters at New York University in Construction Management & Real Estate. She began her career as an Account Executive for Johnson Controls. Her career at Turner started as an MEP estimating engineer and she quickly rose to positions of greater responsibility both in preconstruction and operations. Some projects of note include landmark historical site renovations such as the former New York Times Building, 229 West 43rd, labs at the Silver Building at NYU and the iconic Rainbow Room at 30 Rock Center. Currently, Alexandra is serving as a Project Executive for Citigroup’s Global Headquarters at 388 Greenwich Street, New York Public Library – Stephen A Schwarzman Building Renovations at Bryant Park and for the 550 Washington Project Martha Google Headquarters.

In addition to her work in the field, Alexandra is the driving force behind Turner’s ACE Mentorship team. ACE Mentor Program of America (ACE) is a free, award-winning, afterschool program designed to attract high school students into pursuing careers in the Architecture, Construction and Engineering industry. Alexandra is an advocate for educating the younger staff and is the team lead for the NY Interiors group Architectural Cross Training Programs between Turner, Trade Partners and consultants.
Panel Members

Drew Yantis
Associate Professor
Auburn University

Drew has over 30 years of experience providing Preconstruction and Construction Services with Holder Construction, focusing on Colleges and Universities. He is an active member of Holder’s Senior Leadership Committee and was instrumental in establishing its Sustainable Services Committee. He is a LEED accredited professional and has been actively involved in over 30 LEED Certified and Registered Projects on University Campuses. In the past 25 years,

Drew has provided leadership to project teams completing over $2.5 billion of successful College and University construction projects. He received his BS in Building Construction from Auburn University in 1988 and is the past President of the Industry Advisory Council for the McWhorter School of Building Science at Auburn and past Chair of the Executive Advisory Board for the College of Architecture Design and Construction.

NOTES
Online Construction Management Education & Delivery Pre- and Post-Pandemic

PANEL MEMBERS
Chuck Berryman / Louisiana State University
Gerrad Delatte / Turner Industries Group
Tony Lamanna / Arizona State University
Jesse Pruitt / McCarthy

The pandemic has forever changed the traditional campus lecture that was common among college and universities. In less than a couple of weeks in March 2020, academia worldwide had to change their curriculum so it could be delivered in an online format. This was done quickly and with little preparation and training. Construction programs survived that spring semester; however, it did reveal issues that needed to be addressed and academia had only a short summer to prepare before the fall semester began. Most construction management programs effectively used that time and successfully adapted to an online or a hybrid delivery system. There were a few construction programs already offering full degree programs pre-pandemic. These online academic programs had years of online experience and even worked with industry to ensure content was appropriately being delivered to the students. They will describe their experiences, including “lessons learned” from both faculty and industry prospective. Also included will be industry’s expectations when it comes to online degree programs along with ways to collaborate to ensure the delivery of quality online construction education.

Panel Members

Chuck Berryman, PhD
Department Chair
Louisiana State University

Dr. Charles (Chuck) Berryman has served 26 years in various, and sometimes concurrent, administrative roles for academia, professional organizations, and the construction industry. He left his industry career in 1988 to join Texas A&M University as a Visiting Assistant Lecturer. He later earned his doctorate then went on to work at the University of Nebraska where he achieved promotion to Full Professor. He is currently Chair for the Bert S. Turner Department of Construction Management at Louisiana State University (LSU).

Career highlights include program development for a Doctor of Philosophy in Construction Management (along with two Master of Science degree programs in the same field), Regional Director then President for the Associated Schools of Construction (ASC), member of the Board of Trustees for the American Council for Construction Education (ACCE), and Board member for LSU’s Construction Industry Advisory Board (CIAC). Dr. Berryman is heavily involved in curriculum development, program assessment, construction education, and online education at local, regional, and national levels.
Panel Members

Dr. Gerrad M. Delatte
Senior Vice President
Turner Industries Group, LLC

Dr. Gerrad M. Delatte is a Senior Vice President with Turner Industries Group, LLC with over 30 years’ experience in the industrial construction, maintenance, and turnaround sectors. Gerrad is an adjunct instructor in the Bert S. Turner Department of Construction Management at Louisiana State University where he teaches the industrial industry emphasis area courses in estimating, maintenance & turnarounds, project controls, and electrical installations. He is a current board member and past president of the Louisiana State University Construction Industry Advisory Council (CIAC). Gerrad is active with ACCE as a member of the accreditation visiting teams and the Standards Committee.

Gerrad holds a BS in Construction, MBA, and PhD from Louisiana State University.

Anthony J. Lamanna
Arizona State University

Anthony J. Lamanna is a member of the American Concrete Institute Contractor Liaison Committee (CLC) and committees 218 Building Code Requirements for Structural Concrete Subcommittee B, 355 Anchorage to Concrete and C601J Adhesive Anchor Installation Inspector. He was the editor for the recent 4th edition of the Contractor’s Guide to Quality Concrete Construction.

He began his teaching career at Tulane University in New Orleans. He has also taught at the University of Nebraska, University of New Orleans, and Eastern Kentucky University. He is currently the Programs Chair for the Del E. Webb School of Construction at Arizona State University. He is also a Certified Beer Judge, and enjoys judging beer competitions.
Panel Members

Jesse Pruitt
Project Manager
McCarthy Building Companies, Inc.

Jesse Pruitt is a Project Manager with McCarthy Building Companies, Inc. Over the course of his career, he has worked on projects totaling more than $400+ million across multiple markets including higher education, hospitality, wastewater treatment, and others. Jesse takes particular interest in education projects, championing community outreach and getting involved with schools by bringing construction into the classroom. Recently, he has returned to his Alma Mater as a Faculty Associate for the Del E. Webb School of Construction at Arizona State University leading the development of new, upper-division course work, adding “CON 494/598 – Subcontractor Selection Process” into the Construction Management curriculum. Jesse also serves on the Board of Directors for the Careers in Architecture, Construction, and Trades Uplifting Students (C.A.C.T.U.S.) organization, which establishes after school programs for middle school students and exposes them to potential careers in construction.

NOTES
Construction Associations: Student Chapter Best Practices

**PANEL MEMBERS**
Dan Belcher / NCEER
Haley Moyers / Associated Builders and Contractors
Meri Woods / Associated General Contractors
Sarah Weber / National Association of Home Builders

Construction Associations: Student Chapter Best Practices—ACCE has long-standing relationships with trade associations throughout the industry. Learn from three associations ABC, AGC and HBI on how they support student chapters and learn best practices that have occurred during the pandemic. Topics to be covered include discussion on chapter implementation, competitions and scholarships, best practices for recruiting and retaining members and student chapters post pandemic, what happens next.

**Panel Members**

![Dan Belcher]

**Dan Belcher**
Director of Workforce Development
NCCER

Dan Belcher is the Director of Workforce Development for NCCER in Alachua Florida. As Workforce Development (WFD) Director Dan’s duties include informing and updating government, workforce, industry and education sponsors about NCCER. He is also charged with assisting organizations establish craft training programs and serves as liaison to several national committees and works closely with Skills USA and serves on the ACCE Board of Trustees. Dan hails from the great state of Texas where he was the Career and Technical Education Consultant for the Education Service Center Region XI in Fort Worth. He also served as the Director for Career and Technical Education for the Fort Worth Independent School District. Before that he served the Fort Worth ISD in a variety of positions including Principal, Vice Principal and teacher. Dan has his undergraduate degree from the University of North Carolina at Wilmington and his Masters in Education from the University of Texas Arlington.
Panel Members

**Haley Moyers**
Director of Workforce Programs
Associated Builders and Contractors

Haley Moyers serves as director workforce programs and initiatives at Associated Builders and Contractors, a national construction industry trade association established in 1950 that represents more than 21,000 members. A George Mason University graduate, she facilitates the interaction of ABC chapters and member firms with colleges and universities, providing information and knowledge of the construction industry through the ABC National Student Chapter Network. In her role, she oversees active network involvement, building the construction management pipeline.

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**Paige Packard**
Associate Director
Associated General Contractors of America

Paige Packard currently serves as the Associate Director of the Building Division at the Associated General Contractors of America (AGCA). In this role, Paige staffs the Lean Construction Forum Steering Committee, Business Development Forum Steering Committee, Student Chapter programming for 170 student chapters and supports the Director of AGC's largest Division.
Panel Members

Sarah Weber
Director of Workforce Development & Student Chapters
National Association of Home Builders

Currently serving as the Director of Workforce Development & Student Chapters at the National Association of Home Builders in Washington, D.C., Sarah and team members work to address the skilled labor shortages and help prepare students for jobs within construction management and related home building professions. Prior experience includes the National Housing Endowment as the program & operations manager, and The Bozzuto Group as a housing rental sales and marketing associate. She has a B.S. in Urban Planning & Policy from Virginia Commonwealth University and is a passionate urban enthusiast, safe streets bicycling advocate, and active member of her community.

NOTES
TRACK ONE:
Industry Involvement in Accreditation Visits

SPEAKER
Albert Bleakley / Florida Institute of Technology

It is important to have industry practitioners represented on every Visiting Accreditation Team! If your time with ACCE is limited to February 22nd, we hope you will consider attending this training session. This training will qualify you to participate in a Visiting Team as a Member in Training (MiT). After completing the initial visit and then completing Advanced Team Member Training and Visiting Team Case Studies Training, you will be a fully qualified visitor. The purpose of the Visiting Team is to evaluate a program based on the institution's stated goals and objectives, and to verify compliance with ACCE standards and criteria in those areas that cannot be determined without visiting the institution.

Albert Bleakley
Associate Professor
Florida Institute of Technology

Prior to joining Florida Tech in 2009 Dr. Bleakley served 29 years as an Army engineer officer. His final assignment was Deputy Commander of the Army Corps of Engineers’ Mississippi Valley Division, a 4,500 person organization with an annual program of over $1 billion in flood control, navigation, and water resource management in 12 states. He also served in Saudi Arabia, Kuwait, Bahrain, Qatar, the United Arab Emirates, Oman, Germany, and multiple U.S. locations. He deployed to the first and second Gulf Wars, Somalia, and Bosnia leading facilities construction and management organizations.

He was awarded the Purple Heart for injuries suffered in a car bombing of his office in Saudi Arabia. He previously taught Civil Engineering at the University of Texas, San Antonio, and the U.S. Military Academy, West Point, NY. His areas of expertise include leadership in engineering organizations, international construction, infrastructure public policy, construction management, construction contracting, and recycled materials for highway construction.
TRACK TWO:
Oracle University – Integrating Project and Portfolio Cloud-Based Planning and Scheduling

PRESENTERS
Nathan Buehler PMP / Oracle
nathan.buehler@oracle.com
Frank Malangone / Oracle
frank.malangone@oracle.com

As builders look to embrace more efficient ways to deliver projects in the field, Lean Scheduling has become very popular in the field. However, as construction teams confront new challenges, organizations are changing critical processes to enable workers to be more efficient.

We will discuss and demonstrate:
How Lean Scheduling works and improves project collaboration and delivery. Ways to integrate key scheduling processes to maintain communication between field planning and the master schedule data. Oracle Academy resources for academia and industry.

Presenters

Nathan Buehler
Principal Solution Consultant, Oracle

Nathan has over 16 years of experience in Government DOD and Engineering and Construction spanning from forensic scheduling / Earned Value, to helping build project controls organizations in the utility generation and transmission capital project space, and now works as a Solution Consultant for Oracle. In this role, Nathan helps companies identify business problems around project controls and aligns the correct business platform to meet their needs and is considered a subject matter expert in project management, earned value management, forensic scheduling, cost controls and innovation. He possesses a strong record and understanding of sound business processes and leadership responsibilities within the construction industry, with a core focus on electric and gas utilities and EPC’s since 2007.

Prior to joining Oracle, Nathan spent 8 years in utility industry as a capital projects scheduler and Project Controls Manager for Ameren Transmission and 4 years as a forensic Earned Value Expert for Boeing.
Frank Malangone has over 35 years’ experience as a business technology leader within the engineering and construction (E&C) industry. During this time Frank has demonstrated his strength in tracking technology to positively impact E&C companies. He has a proven ability to implement innovative solutions targeted at improving organizational competitiveness. Frank is now part of Oracle’s Construction and Engineering Global Business Unit (CEGBU) within the strategy team ensuring the CEGBU’s products’ capabilities are aligned with industry trends. He often meets with customers and partners communicating the CEGBU’s innovation vision for the industry and how Oracle’s products and related competencies can be applied to address the needs of their business. Frank holds an MBA with a concentration in Business Technology. He often presents executive workshops and conference papers on current and future trends within the E&C industry and Oracle’s strategy for customers’ success.

NOTES
TRACK TWO:
Industry Success Story: One Firm’s Commitment to Supporting Construction Industry Education

PRESENTERS
Holder Construction: Drew Yantis and other members of the Holder Team (to be announced)

Many Construction Firms are actively involved in the support of construction management education programs, but few are as organized and dedicated to the cause as Holder Construction. Today, a number of Holder’s past and current IAB Members will share their firm’s story, commitment, and continuous process improvement in support of construction management education and the future of our industry.

Presenters

Drew Yantis
Associate Professor
Auburn University

Drew has over 30 years of experience providing Preconstruction and Construction Services with Holder Construction, focusing on Colleges and Universities. He is an active member of Holder’s Senior Leadership Committee and was instrumental in establishing its Sustainable Services Committee. He is a LEED accredited professional and has been actively involved in over 30 LEED Certified and Registered Projects on University Campuses. In the past 25 years,

Drew has provided leadership to project teams completing over $2.5 billion of successful College and University construction projects. He received his BS in Building Construction from Auburn University in 1988 and is the past President of the Industry Advisory Council for the McWhorter School of Building Science at Auburn and past Chair of the Executive Advisory Board for the College of Architecture Design and Construction.
Closing Remarks

Steve Nellis
President
ACCE
Comparison of Baccalaureate Accreditation Standards/Criteria
ACCE vs. ANSAC/ABET

Summary

Selection of an accrediting body with which to align is very significant. The university administration considers accreditation a measure of guaranteed quality while the industry views it as an assurance of a foundational level of education prior to entry into a full-time career. Industry Advisory Board members are essential partners to any construction program. They should have a strong presence and voice during selection.

The Construction Management Association of America (CMAA) recently joined the Accreditation Board for Engineering and Technology (ABET).

Industry Advisory Boards (IAB) are finding themselves at a crossroad with some of their construction programs, especially those housed in an engineering college. Pressures from university administrators are being placed on programs to switch to ABET while other programs are in the process of evaluating their status of accreditation. Industry is asking which accreditation is better and which one should they insist upon? To answer this question, it is very important to get past perception, innuendos, and rumors to get an answer. A lot has been heard about ABET accreditation, but what is it really? What is fact and what is myth as it relates to accrediting construction programs? This one-page chart provides a straightforward comparison between ACCE and ABET. Also included are a series of questions to use in the decision-making process. This will provide the IABs with the tools needed to advocate for the “Gold Standard” during any accreditation discussion generated at their program's university or college.

But most importantly, ACCE is recognized by the Council for Higher Education Accreditation (CHEA). We are also pursuing recognition from the Department of Education. ABET does not have a national recognition.
### Comparison of Baccalaureate Accreditation Standards/Criteria

<table>
<thead>
<tr>
<th>American Council for Construction Education (ACCE) Standards (Document 103) for All Programs</th>
<th>Applied and Natural Sciences Accreditation Commission (ANSA/ABET) General Criteria and Specific Criteria from CMAA</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Curriculum Categories</strong></td>
<td><strong>For all ANSA Accredited programs (Environmental, Health, and Safety; Health Physics; Industrial Hygiene; Surveying; Construction Mgmt.):</strong></td>
</tr>
<tr>
<td><strong>A. Communication</strong></td>
<td>“Baccalaureate degree programs must demonstrate graduates have:”</td>
</tr>
<tr>
<td>6 minimum</td>
<td>a) an ability to apply knowledge of mathematics, science, and applied sciences</td>
</tr>
<tr>
<td><strong>B. Mathematics (beyond Trigonometry)</strong></td>
<td>b) an ability to design and conduct experiments, as well as to analyze and interpret data</td>
</tr>
<tr>
<td>3 minimum</td>
<td>c) an ability to formulate or design a system, process, or program to meet desired needs</td>
</tr>
<tr>
<td><strong>C. Physical Science (analytical, not descriptive)</strong></td>
<td>d) an ability to function on multidisciplinary teams</td>
</tr>
<tr>
<td>6 minimum</td>
<td>e) an ability to identify and solve applied science problems</td>
</tr>
<tr>
<td><strong>D. Business and Management</strong></td>
<td>f) an understanding of professional and ethical responsibility</td>
</tr>
<tr>
<td>12 minimum</td>
<td>g) an ability to communicate effectively</td>
</tr>
<tr>
<td><strong>Total Combined A, B, C, and D</strong></td>
<td>h) the broad education necessary to understand the impact of solutions in a global and societal context</td>
</tr>
<tr>
<td>35 minimum</td>
<td>i) a recognition of the need for and an ability to engage in lifelong learning</td>
</tr>
<tr>
<td><strong>Construction Coursework</strong></td>
<td>j) a knowledge of contemporary issues</td>
</tr>
<tr>
<td>50 minimum</td>
<td>k) an ability to use the techniques, skills, and modern scientific and technical tools necessary for professional practice.”</td>
</tr>
<tr>
<td><strong>Subtotal prescribed category credits</strong></td>
<td>“The curriculum must include:”</td>
</tr>
<tr>
<td>83 minimum</td>
<td>a. a combination of college-level mathematics and basic sciences (some with experimental experience) appropriate to the discipline</td>
</tr>
<tr>
<td><strong>Other credits</strong></td>
<td>b. applied science topics appropriate to the program</td>
</tr>
<tr>
<td>37 minimum</td>
<td>c. a general education component that complements the technical content of the curriculum and is consistent with the program and institution objectives.”</td>
</tr>
<tr>
<td><strong>Total ACCE Accreditation Requirements</strong></td>
<td>For Construction Management Programs (from CMAA):</td>
</tr>
<tr>
<td>120 Sem. Hrs.</td>
<td>“The professional component must include these topics:”</td>
</tr>
</tbody>
</table>

1. Create written communications appropriate to the construction discipline.
2. Create oral presentations appropriate to the construction discipline.
3. Create a construction project safety plan.
4. Create construction project cost estimates.
5. Create construction project schedules.
6. Analyze professional decisions based on ethical principles.
7. Analyze construction documents for planning and management of construction processes.
8. Analyze methods, materials, and equipment used to construct projects.
9. Apply construction management skills as a member of a multidisciplinary team.
10. Apply electronic-based technology to manage the construction process.
11. Apply basic surveying techniques for construction layout and control.
12. Understand different methods of project delivery and the roles and responsibilities of all constituents involved in the designated construction process.
13. Understand construction risk management.
15. Understand construction quality assurance and control.
16. Understand construction project control processes.
17. Understand the legal implications of contract, common, and regulatory law to manage a construction project.
18. Understand the basic principles of sustainable construction.
19. Understand the basic principles of structural behavior.
20. Understand the basic principles of mechanical, electrical and piping systems.”

(Note: CMAA Program Specific Criteria are presented out of order to make direct comparison with ACCE Standards to the left.)
Questions to ask your Program about Accreditation...

How do you want your program to be viewed by other professionals?

- The American Council for Construction Education (ACCE) has been accrediting construction higher education programs for over 40 years. Founded in 1974 by Associated General Contractors of America, Associated Schools of Construction (ASC), and the American Institute of Constructors (AIC), ACCE maintains an appropriate balance among foundational courses needed in business, engineering, architecture, science, and communications, as well as the entire range of construction specific courses. ACCE accreditation is not seen through the “lens” of another discipline (like engineering). Construction education programs are unique and not a subset of any other discipline but are built on a combination of disciplines. This makes a graduate of an ACCE program a highly desirable employee.

- Construction Management has been categorized under the ABET’s Applied and Natural Sciences Accreditation Commission (ANSAC). ANSAC accreditation DOES NOT lead to PE registration and is NOT associated with engineering. Construction management has now been aligned with ANSAC accredited programs: Environmental Health, Safety, Industrial Hygiene, Health Physics, and Surveying. This implies CM graduates are para-professionals who serve in support of the Engineer as a “junior engineer”.

Is the accreditation agency's primary focus on construction education?

- ACCE is focused solely on construction. It addresses and establishes appropriate Standards for a wide variety of construction programs in the U.S.

- ABET is not focused on construction education. It is focused on engineering or engineering technology types of education...note their name – Accreditation Board for Engineering and Technology. From their website: “We are a not-for-profit, non-governmental accrediting agency for programs in applied science, computing, engineering, and engineering technology”. No construction in the title or in their overall mission.

Do you have to be an organizational member to be involved with the accreditation agency?

- ACCE encourages participation of program IAB members on its committees. ACCE requires a representative from industry be included on every accreditation Visiting Team. ACCE standards were developed by and are enforced by BOTH academic professionals and construction industry professionals. As stated in Section 3.8 of the ACCE Bylaws, “Each educational institution that has at least one ACCE accredited program may appoint one Educator and one Practitioner as its ACCE representatives...." The ACCE Board of Trustees must include an equal number of Practitioner and Educator members. We also have requirements that all of our Committees have an equal share of industry and educator members.

- One must be a member of the Construction Management Association of America (CMAA) to participate in the official ANSAC accreditation process.

What is the US Department of Education's view of construction management?

- Construction Management is not engineering, it is more closely related to Business. The federal government Classification of Instruction Program (CIP) codes place Construction Management (52.2001) under Business (52.xxxx) not Engineering (14.xxxx). This provides a taxonomic scheme that supports the accurate tracking and reporting of fields of study and program completions activity. Academic and the federal government use these codes primarily for resource allocation.

What is the construction emphasis of your program?

- Most construction programs in the US focus on the management of construction with varying emphasis in construction technology, business, architecture or engineering (or equal emphasis on all four). ACCE Standards require a mix of coursework in Construction, Communications, Mathematics, Physical Science, Business, and Management.

- The ANSAC Construction Management accreditation is defined for owner representatives. CMAA uses a very narrow definition of CM. Very few construction programs in the United States focus only on this type of a career path.
Questions to ask your Program about Accreditation…continued

As it relates to academic standards – where is the “bar” for construction programs?
• Because ACCE focuses solely on construction, we can address and establish appropriate Standards for most all construction related programs in the U.S. The ACCE Standards and Criteria for the Accreditation of Construction Education Programs (Document 103) is a fully integrated document outlining a broad range of requirements that must be met by accredited programs at Associate and Bachelor’s levels. Standards are clear and concise. They focus on learning outcomes with some prescriptive requirements that maintain student interaction with other disciplines (engineering, business, architecture, etc.) They include a list of 13 Student Learning Outcomes that must be met by Associate degree programs or with the 20 Student Learning Outcomes required for students at the Baccalaureate level.

• ANSAC’s construction management standards have 11 learning outcomes with some prescriptive elements. They place emphasis on the narrow definition of construction management as an owner's agent. ANSAC Criteria consist of a four-page document describing the criteria that all Applied Science programs must meet accompanied by a one-page document of Criteria specific to construction management. A national comparison would not be to other construction education programs in the U.S. but to programs in their same ANSAC area (i.e. Environmental Health, Safety, Industrial Hygiene, Health Physics, Surveying, Physics, Biology and Chemistry etc.).

Are advisory boards important to the accrediting agency?
• ACCE Standards recognize and require support from industry: that “an advisory committee, consisting of representatives from the construction industry, be actively involved in an advisory role for the construction program”.

• ANSAC does not require the program to have an industry advisory board. They only require the use of “stakeholders” to review their learning outcomes. This could be industry, alumni, or students.

How are standards determined?
• ACCE mandates that industry and academics have equal partnership in the development of accreditation standards for construction education.

• The newly developed ANSAC construction management standards were the responsibility of CMAA. Input was provided from various stakeholders, but ultimately these standards were approved solely by ANSAC (CMAA members).

Do the accreditation standards facilitate industry needs?
• All ACCE standards were developed, approved and enforced by BOTH academic professionals and construction industry professionals. ACCE has a broad representation of geographic areas and construction types. ACCE Board includes an equal number of Industry (Association & IAB members) and academic representatives to ensure its policies, procedures and standards align with current construction industry needs and requirements. ACCE was jointly founded by Industry Associations and ASC in 1974 and has involved industry practitioners since inception. It accredits associate, bachelor, and master's degree programs to facilitate industry needs. It also recognizes industry associations’ non-degree programs.

• CMAA approved a mix of student learning outcomes with some prescriptive elements. These ANSAC standards have no requirement for an industry advisory board. Additionally, it excludes associate degree programs.

Easy or Quality?
• If IAB members are looking for rigor and the “gold standard” that compares your program to the nearly 100 construction education programs already accredited in the nation, then look to ACCE.

• “Easy” does not equate to quality. Programs may gravitate towards ANSAC as it is an easier accreditation process due to the fewer number of standards (as compared to ACCE) and due to its narrow definition of construction management. If an IAB member is looking for simple and owner agents as employees, then ANSAC would be the way to go.
ACCE Founder’s Award, DuPree Scholarship and NHE Scholarship

Information on the following awards can be found on the ACCE-HQ.org website

Overviews:

Founders Award
The ACCE Founder’s Award is bestowed annually upon an individual, company or organization that has demonstrated a profound effect on construction education during the last year.

DuPree Construction Education Fund Scholarship
Applicants must be accepted in a Masters or PhD construction-related program, in an institution with an ACCE-accredited program. Scholarship(s) of $5,000 each will be awarded. Applicants must desire a career as faculty in an ACCE-Accredited Construction Management program after completing their studies. Current, full-time faculty are not eligible.

DuPree Construction Education Fund/National Housing Endowment Scholarship
Applicants must be accepted in a Masters or PhD construction-related program, in an institution with an ACCE-accredited program. Scholarship(s) of $5,000 each will be awarded. Applicants are expected to become faculty at an ACCE-Accredited program with aspirations to teach residential construction curriculum. Residential experience is required.

Mark Benjamin Lifetime Achievement Award
Nominees must be a construction practitioner, educator or retired from the industry. They must have given distinguished service to construction education, and be above the age of 55.
Thank you for attending our 12th Annual ACCE Mid-Year Meeting & IAB Best Practices Event

We hope to see you at future events!

www.ACCE-HQ.org