ACCE accreditation is the standard of excellence that is widely recognized throughout the construction industry since 1974.

Regional accrediting bodies ensure the University as a whole meets national standards of quality education, but it is professional accreditation processes at the program level that ensure graduates possess the requisite skills and knowledge for success in the industry and that their future employers are able to influence the content of academic programs serving specific fields of study.

Marty Garza
President AGC Foundation, Bartlett Cocke General Contractors

ACCE involves construction industry professionals in each step of its accreditation process to ensure students are work-ready upon graduation.

ACCE accreditation is (and has always been) the result of an academic-industry partnership to develop and maintain comprehensive program and curriculum standards that prepare graduates for success in the industry. A major component of ACCE accreditation is continuous program quality improvement.

*If not accepted for Site Visit, rework Self Study.
ACCREDITATION PROCESS TIMELINE

To initiate the process, the institution desiring to pursue ACCE accreditation contacts the ACCE President to obtain relevant documentation. Documents are available at acce-hq.org/accreditation_process/accreditation-procedures. The ACCE President will provide guidance on their use. ACCE offices can be reached by phone at (210) 495-6161 or by email at acce@acce-hq.org.

The institution provides ACCE with an application for Candidate Status, additional documentation, and a $500 initial accreditation fee.*

ACCE reviews submitted documentation to determine whether or not to admit the program to Candidate Status.

If the program is admitted, ACCE assigns a mentor to assist in the preparation of a Self-Evaluation Study and to prepare for a site visit. A program may remain in Candidate status for up to 5 years.

The program develops a Self-Evaluation Study following ACCE guidelines and submits the document for review.

If the review of the Self-Evaluation Study indicates that the program is ready for a site visit, a Visiting Team is organized and a visit scheduled. If issues remain that require resolution, the site visit will be deferred until they are corrected.

A site visit is conducted to verify the contents of the Self-Evaluation Study and that the program is in compliance with ACCE standards.

The Visiting Team submits a report of the site visit to the ACCE Board of Trustees who makes the final decision regarding award of accreditation.

ACCE notifies the institution of the Board decision regarding award of accreditation.

*For a breakdown of all accreditation-related fees, visit www.acce-hq.org/accreditation_process/fees