



**ANNUAL
REPORT
2011 - 2012**

AMERICAN COUNCIL FOR
CONSTRUCTION EDUCATION

The American Council for Construction Education (ACCE) is a 501(c)(3) private non-profit corporation. The mission of ACCE is to be a leading global advocate of quality construction education; and to promote, support, and accredit quality construction education programs. The primary goal is promotion and continued improvement of postsecondary construction education; specifically, ACCE accredits construction education programs in colleges and universities that request its evaluation and meet its standards and criteria.

ACCE is recognized by the Council for Higher Education Accreditation (CHEA) as the accrediting agency for both 4-year baccalaureate degree programs and two-year associate degree programs in construction, construction science, construction management, and construction technology. The Council offers accreditation for Master Degree Programs and Recognition of Continuing Education courses for Non-Degree Programs.

Organized in 1974 by the American Institute of Constructors, the constructor's professional organization, and the Associated Schools of Construction, ACCE enjoys the support of the principal building and contracting national associations and academic institutions seeking to satisfy the needs for well educated and trained entrants into the construction profession.

By working together under the aegis of ACCE, persons representative of the total construction community and the public at large, construction educators and constructors, establish and maintain standards and criteria for accreditation, provide guidance to those seeking to achieve accredited status, and carry out the accreditation and reaccreditation processes. In doing so, ACCE serves the interests of potential students by helping them identify institutions and programs that offer quality education in the field, and serves the interests of the industry by enabling employers to identify persons who, by reason of their education and training, have the potential for making lasting contributions to the industry and their profession. ACCE also serves the interests of owners/users of constructed facilities and the public at large by raising the professional caliber of constructors and thus the quality of the construction for which they assume responsibility.

ACCE has developed reciprocal agreements with the National Board for Construction Management Accreditation (NBCMA) of the People's Republic of China and the Canadian Technological Accreditation Board (CTAB). The agreements recognize university degree programs accredited by NBCMA, and CTAB as equivalent to Baccalaureate Degree Programs or Associate Degree Programs accredited by ACCE and the same equivalency for NBCMA, and CTAB accredited Degree Programs.

These agreements are the culmination of a long period of evaluation by all parties embracing academic standards' comparability, exchange of procedural information and reciprocal observation of accreditation visits.

NOTE:
Officers, Trustees, Committee and Task Force Leaders/Members are elected to terms from July 2012 to July 2013. Financials are for July 1, 2011—June 30, 2012

STATEMENT OF FINANCIAL POSITION

	June 30,	
	2012	2011
ASSETS		
Current Assets		
Cash and Cash Equivalents	\$131,971	\$129,933
Accounts Receivable	202,946	226,048
Prepaid Expenses	5,392	5,888
Total Current Assets	340,309	361,869
Equipment		
Equipment	8,571	8,571
Less: Accumulated Depreciation	-8,571	-8,571
Total Equipment	0	0
Other Assets		
Investments		
Certificate of Deposits	300,000	310,276
Total Investments	300,000	310,276
TOTAL ASSETS	\$640,309	\$672,145
LIABILITIES AND NET ASSETS		
Liabilities		
Accounts Payable	\$0	\$0
Deferred Revenues	201,475	212,460
Total Liabilities	201,475	212,460
Unrestricted Net Assets		
Undesignated	147,706	154,728
Designated		
Team Travel	246,158	251,689
Dupree Construction Education	44,970	53,268
Total Net Assets	438,834	459,685
TOTAL LIABILITIES AND NET ASSETS	\$640,309	\$672,145



TRAINING COMMITTEE

The Training Committee shall be responsible for structuring appropriate training for Registered Visitors and Visiting Team Chairs. In addition, the Committee shall be responsible for planning and executing a program of leadership development that will ensure future competent leadership for ACCE.

Chair:

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Mr. Jeff Miller
Kirkwood Community College

Professor Robert Palmer
Front Range Community College

Dr. Dianne Kay Slattery
Missouri State University

Dr. Bruce Bockhorn
Prairie View A&M University

Dr. David R. Busch
Columbus State Community College

Mr. Mike DeMattei
John A. Logan College

Dr. Roger Liska
Clemson University

Ms Melanie Myers
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Dr. Michael Puddicombe
Norwich University

Dr. Tulio Sulbaran
University of Southern Mississippi

Dr. Hollis Bray
University of Louisiana, Monroe

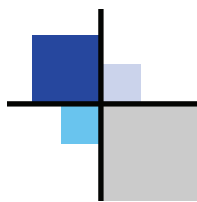
Professor Jim Carr
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Dr. David Dubbelde
Utica College

Mr. David Mattson
D. R. Mattson, Inc.

Professor Gregory Pakieser
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Dr. Carlos Salgado
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Members:

All Baccalaureate Degree Program Representatives



Associate Degree
Program Representatives
Caucus

Chair:

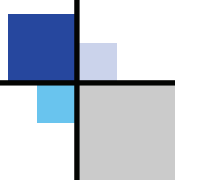
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Vice Chair:

Professor Mike DeMattei
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Members:

All Associate Degree Program Representatives



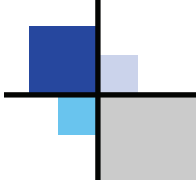
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Members:

All Association and Industry Representatives



Council of Chairs

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Dr. Abdol Chini
Professor Frederick Gould
Mr. Robert T. Meyer
Mr. Carl Roegner

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During the fiscal year 2011-2012, ACCE continues its work and support its mission of promoting quality education:

* The Standard Committee has engaged a task

force led by Richard Burt to develop an outcomes-based assessment process. Richard is working on the curriculum portion. This task force, working with AGC of American Mike Holland, has conducted 3 industry-focused workshops around the country to gain input from industry practitioners on what they expect a new graduate from our CM programs to know and what they can do as a result of earning their degree. This data has been a tremendous effort. Our THANKS to Richard for all his work and dedication.

* Another task force has been convened to look into outcomes-based assessment for everything other than curriculum, this being led by Joe Horlen from TAMU. An overall plan has been developed to develop a complete revision of our assessment procedures with miles stones for approval, piloting, fine-tuning and a phased-in implementation.

* ACCE accredited its first Master Degree programs in July 2012. Texas A&M and Clemson University's programs are the first 2 in the nation to have their master degrees in CM accredited. This effort is after several years of dialog, 2 series of pilot projects and final Board approval.

* ACCE has implemented a more intense Visiting Team training requirement, with now an Advanced Member Training course including the Case Study session for all who have completed their initial training and their Member-in-Training visit. This new course will also be required every 3 years to keep our Visiting

Team members up-to-date on our requirements. There will be a phase-in period for all those currently qualified as full members.

* Mark Benjamin has continued his difficult task of facilitating a re-engineering of ACCE's governance model. This re-write of our by-laws and associated policies and procedures continues with an expected completion in July 2013.

In Phoenix, our third Industry Advisory Board Workshop/Round Table was successful and is leading to our fourth (4th) Workshop in Baton Rouge; it continues to improve as does the participation from our industry – those Cajuns are planning quite a happening for this industry-focused event.

ACCE awarded 2 - \$5,000 scholarships in 2012: Heidi Wagner from the University of Minnesota received the Dupree/National Housing Endowment scholarship and James Hogan from Texas A&M received the Dupree Scholarship. Congratulations to both of these future faculty members and ACCE participants.

Sundt Corporation received the 2012 Founder's Award for having a profound impact on construction education. Sundt has a long history of supporting higher education focused on construction through its emphasis on AC and CPC certification from the American Institute of Construction, the financial of educational programs from the Sundt Foundation as well as providing the Sundt district offices the autonomy to contribute locally to programs in their operating area.

The National Housing Endowment has been excited about the progress its H.E.L.P. grant program has performed and how the NHE/Dupree Scholarship has supported residential practitioners obtaining advanced degrees and how they have impacted the education and focus on residential construction at eth college and university level. The NHE renewed its grant to ACCE and commit-

tee \$25,000 over 5 years to continue the NHE/ACCE scholarship effort. Our continued thanks to Bruce Silver and Bob Mitchell for their efforts to promote quality education with a residential focus.

In 2011-2012, ACCE made eighteen (18) on-campus visits with two (2) being initial visits. The Accreditation Committee and the Board processes an additional thirty-nine (39) progress and special reports.

Today, ACCE has sixty-nine (69) 4-year programs, twelve (12) 2-year programs accredited and two (2) new Master Degree Programs accredited (total 83) with eleven (11) and nine (9) candidates respectively.

This next year has more work in front of us. Re-engineering governance, continued work on our Outcomes-based Assessment and striving to be the leader in promoting quality construction education as we grow and feel those growing pains will be our challenge. With the support of the talents and time our cadre of volunteers provide, we will continue to meet our goals and will maintain our focus on how we support our mission and our stakeholders.

We thank each of you for your work and dedication: know you have a positive impact on the future of quality construction education.

James F. Goddard

Respectfully submitted,
James F. Goddard
President, 2011-2013

Chair:

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Dr. Abdol Chini
University of Florida

Mr. Jason Hefley
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Dr. Mostafa Khattab
Colorado State University

Dr. John Schaufelberger
University of Washington

Mr. Mark Benjamin
Morley Builders, Inc.

Professor James Goddard
Kansas State University

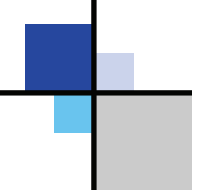
Mr. Michael M. Holland
ACCE

Ms Sharon McGuinness
Great American Insurance Company

Professor Bob Segner
Texas A&M University

LONG-RANGE PLANNING COMMITTEE

The Long-Range Planning Committee is the long-range planning group within ACCE, and provides the maintenance and modifications associated with the evolving nature of the on-going Strategic Plan.



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Vice Chair:

Ms Page Browning
Home Builders Institute
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Dr. Tulio Sulbaran
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Members:

Professor Ronald Baier
Florida International University

Professor Mike Cooley
North Lake College

Professor N. Fred Hart
Santa Fe College, Regired

Professor Murray Jones
Jefferson State Community College

Dr. Robert Pyle
North Carolina A&T State University

Professor Ed van der Bogert
Edmonds Community College

Dr. Charles Berryman
Louisiana State University

Dr. Dennis Dorward
Pennsylvania College of Technology

Ms Jane Hanna
Construction Education Foundation

Ms Sharon McGuinness
Great American Insurance Company

Dr. Carlos Salgado
University of Maryland, Eastern Shore

Dr. Tom Burns
Cincinnati State Technical and
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Dr. Allan Hauck
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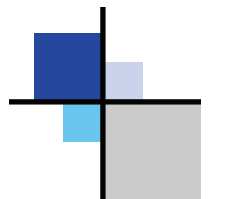
Professor Joe Horlen
Texas A&M University

Professor Tim Mrozowski
Michigan State University

Dr. Benjamin Uwakweh
North Carolina A&T State University

NON-DEGREE RECOGNITION

The Non-Degree Recognition Committee is responsible for maintaining the organizational structure, standards, procedures, guidelines, and policies for ACCE recognition of non-degree construction education programs. They are also charged with evaluating providers and their programs for recognition and providing recommendations to the Board of Trustees.



Dr. Craig Capano
The Capano Group, LLC.

Dr. Sean Foley
Northern Kentucky University

Mr. Jason Hefley
Kiewit Power

Mr. Robert T. Meyer
Turner Construction Co., Retired

Ms Natalie Smith
NCCER



PAGE 15			COMMITTEES – 2012-13			PROGRAMS			PAGE 4		
			MASTERS DEGREE ACCREDITATION COMMITTEE The Masters Degree Accreditation Committee is responsible for the is for recommending accreditation actions to the Board of Trustees for Masters Degree Programs, as well as development, maintenance, training, and qualification.			ACCREDITED There are sixty-nine baccalaureate degree programs, 2 masters degree programs, and twelve associate degree programs that are ACCE accredited in accordance with the standards and procedures. Shown are the parent institution, the program accredited, and the responsible faculty member. Standards and procedures by which these programs are evaluated for accreditation are found on the ACCE web site at www.acce-hq.org					
Members: Dr. Craig Capano The Capano Group, LLC Mr. Carl Roegner American Power (Retired) Mr. Blake Wentz Milwaukee School of Engineering			Chair: Dr. Roger Liska, Chair Clemson University rigger@clemson.edu			BACCALAUREATE DEGREE			East Carolina University Department of Construction Management College of Technology & Computer Science Greenville, NC 27858-4353 Dr. Syed Ahmed, Department Chair ahmeds@ecu.edu		
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Dr. Cheryel Goodale PCL Constructors, Retired			Mr. George Harris G.E. Johnson Construction Company			Colorado State University Construction Management Program Department of Construction Management Fort Collins, CO 80523 Dr. Mostafa Khatab, Department Head mostafa.khatab@cahs.colostate.edu			Georgia Southern University Construction Management Program Allen E. Paulson College of Science and Technology Statesboro, GA 30460-8047		
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Mr. George Harris G.E. Johnson Construction Company			Mr. Robert T. Meyer Turner Construction Company, Retired								

Accredited—Baccalaureate (cont’d)

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Professor Desmond Fletcher
University of Southern Mississippi

Professor James Eugene Hogan
MBA Construction

Professor Greg Lasker
Purdue University

Professor Tim Mrozowski
Michigan State University

GUIDANCE COMMITTEE

The Guidance Committee is responsible for identifying construction education programs that are potential candidates for ACCE accreditation, recommending programs for candidate status, providing advisory services to any construction program administrator requesting such assistance, and for development and maintenance, subject to Board of Trustees' acceptance, of ACCE's self-study guidelines.

Professor John Buttelwerth
Cincinnati State Technical and
Community College

Professor Frederick Gould
Roger Williams University

Dr. Ben Ilozor
Eastern Michigan University

Mr. Steve Lords

Dr. Dianne Kay Slattery
Missouri State University

Ms Pam Dullum
Gervasio & Associates

Mr. Glen Gulino
Industrial Specialty Contractors

Dr. James Jones
Ball State University

Professor Steve McKeegan
State University of New York, Delhi

Dr. Brian Wasserman
Minnesota State University,
Mankato

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Vice Chair:

Dr. Hank Bray
University of Louisiana, Monroe
hbray@ulm.edu

Members:

Professor Ronald Baier
Florida International University

Mr. Jason Hefley
Kiewit Power

Mr. Steve Lords

FINANCE COMMITTEE

The Finance Committee is responsible for preparation and submission of an annual budget; development and execution of an annual plan for funding the budget; and oversight of the budget and maintenance of the financial records of ACCE.

Dr. Rick Boser
Illinois State University

Dr. Ben Ilozor
Eastern Michigan University

Dr. David Rogge
Oregon State University

Dr. Walter E. Dukes
Morgan State University

Dr. Kirby Kuntz
Hensel Phelps Construction Co.

NOMINATING COMMITTEE

The Nominating Committee presents to the Board of Trustees a recommended list of nominees and officers at the Mid-Year Meeting for election by the Board Members at the Annual Meeting.

Dr. Abdol Chini
University of Florida

Mr. Mike Holland, Ex Officio
ACCE

Chair:

Mr. Mark Benjamin
Morley Builders , Inc.
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There are eleven baccalaureate degree and nine associate degree candidate programs. The institutions where these programs are offered have all indicated their desire to work toward ACCE accreditation. However, these programs, although in various stages of the accreditation process, have not yet been evaluated for compliance with ACCE’s standards and criteria. Shown are the parent institution, the construction program, and the responsible faculty member.

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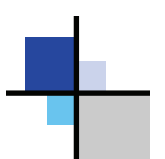
In response to the concept of quality education in construction, ACCE has created a recognition program For non degree, career related education programs from providers and programs. This effort to recognize the providers and programs which have a quality process and content is aimed at providing education other than skills training. Standards and procedures by which these providers and programs are evaluated for recognition are found on the ACCE web site at www.acce-hq.org under “About ACCE.”

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Certified Aging-in-Place Specialist
Certified Green Professional

NAWIC Education Foundation
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National Center for Construction Education & Research
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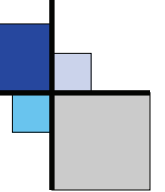
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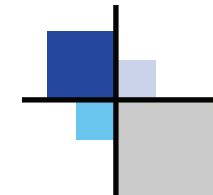
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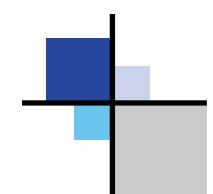


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